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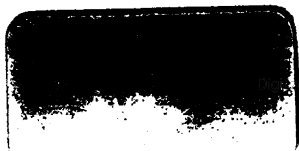
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# DAILY PROGRAM OF GIFT AND OCCUPATION WORK

Carolyn Sherwin Bailey  
Clara M. Lewis

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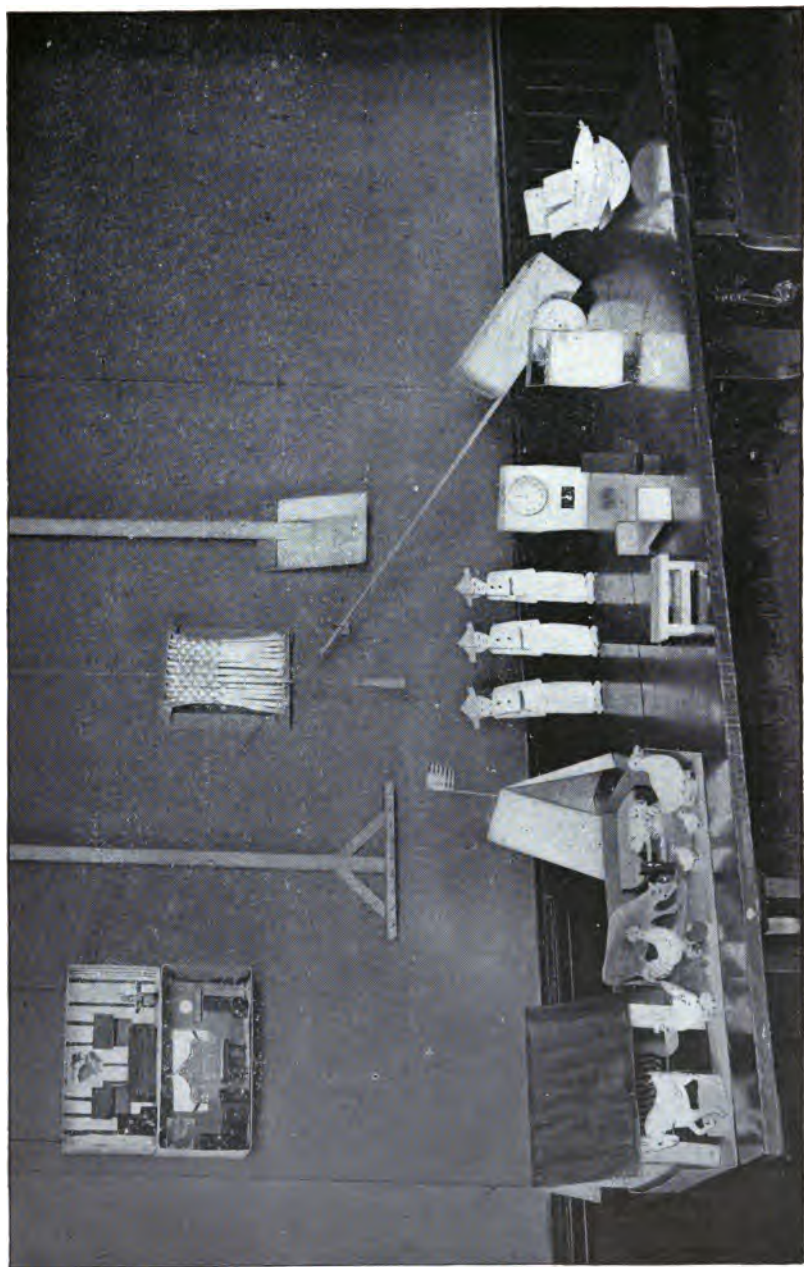


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ILLUSTRATING HAND WORK WHICH UTILIZES HOME MATERIAL.

**DAILY PROGRAM**  
**OF**  
**GIFT *and* OCCUPATION**  
**WORK**

**BY**

**CAROLYN S. BAILEY *and* CLARA M. LEWIS**



**SPRINGFIELD, MASS.,**  
**MILTON BRADLEY COMPANY**



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## PREFACE.

The aim of the present work, as the title implies, is to suggest program Gift and Occupation Work for a year in kindergarten. The home with its interests, and simple nature work, form the basis of the outline, and as far as possible home plays and home play methods have been carried over as true kindergarten links between the home and the school.

The outline has been used in practical experience in two public kindergartens for a number of years, and the authors have suggested no plan of work which may not be carried out with classes of twenty children or more.

Large materials, including the building gifts, enlarged tablets, sticks, and rings, have been used, also larger blocks for group work building on the floor and in a sand box. Sea shells and large seeds have been used with great success for outlining and designing. In addition to kindergarten play material, the use of toys is urged, also the utilizing of home materials, such as empty boxes, spools, pictorial catalogues, etc., for constructive work.

The colored posters are a suggestion for a new and very effective form of brush work, giving practice in the putting on of washes.

In presenting this outline, it is hoped that it may be used only as suggestive. In some cases the occupation for the day

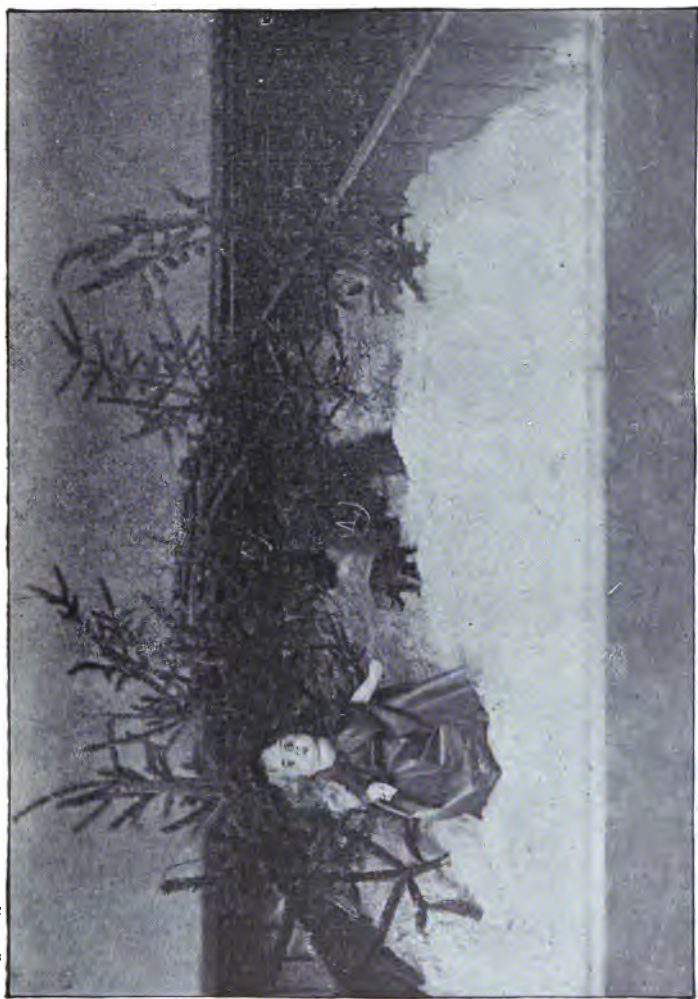
would cover a number of days' work, and the kindergartner must accept the book as she is able to interpret it in her own kindergarten.

Much inspiration for the outline has been gained from Dr. Dewey's University Primary School plans. We are also indebted to Miss Louise Green of the William Street Kindergarten, Springfield, for original work along the line of illustration.

Much of the constructive work in paper and bristol board has been found in Knapp's *Raffia and Reed Weaving*, to which frequent reference is made.

**DAILY PROGRAM *of* GIFT *and***  
**OCCUPATION WORK**





SAND TABLE ILLUSTRATING THE STORY OF GOLDBLOCKS AND THE THREE BEARS



## SEPTEMBER.

---

### I. GENERAL OUTLINE.

1. *Life of the Home.*
    - (a) Family interests—Mother's daily duties.
    - (b) Children's interests—Toys, plays, folk-lore.
  2. *Nature Work.*
    - (a) Observation of sky, sun and clouds.
    - (b) Review of vacation life—Seashore, farm.
- 

### II. OUTLINE OF TABLE WORK.

Topic for First Week—*Children's Life in the Home.*

#### OLDER CLASS.

##### Monday.

*Gift:* First Gift.—Develop red and green in connection with balls and ball plays children are familiar with at home.

*Occupation:* String straw and paper necklaces to wear home, using the colors developed in the Gift lesson.

##### Tuesday.

*Gift:* Second Gift.—Contrast spheres and cubes with hard balls and wooden blocks at home, and develop qualities common to both.

##### Wednesday.

*Gift:* Illustrate a Mother Goose tale or rhyme in the sand box. Suggestions for a Jack and Jill picture. Group of children make hill at one end of the sand box, while a second group



8      *Daily Program of Gift and Occupation Work.*

build a well, and house with garden paling to be placed at the foot of the hill. Twigs for miniature trees and two dolls dressed to represent Jack and Jill complete the picture.

*Occupation:* Imaginative drawing in colored crayon to illustrate story of Jack and Jill or any other rhyme used in Gift lesson.

**Thursday.**

*Gift:* Large peg tiles. Color lesson, reviewing red and green. Place pegs in rows representing rows of toy soldiers in red and green coats.

*Occupation:* Cut outlined paper soldiers and mount on small wood blocks for standards.

**Friday.**

*Gift:* Second Gift.—Group work on floor. Build dolls' furniture,—bed, chair, table, piano, etc.

*Occupation:* Fold doll's scrapbook from two sheets of 7 by 7 folding paper. Mount colored scrap pictures on pages.

**YOUNGER CLASS.**

**Monday.**

*Gift:* String large red beads, spheres.

*Occupation:* Sand table. Mould balls from sand.

**Tuesday.**

*Gift:* First Gift.—Introduce red balls and develop direction ideas by swinging. Connect with the baby's balls at home.

*Occupation:* Mount large red paper picture of ball. Draw string with colored crayon.

**Wednesday.**

*Gift:* Roll Second Gift spheres on the floor.

*Occupation:* Clay. Model a ball.

**Thursday.**

*Gift:* Large peg tiles. Develop color by putting in rows of pegs representing toy soldiers in red coats.

*Occupation:* Drawing. Rows of red soldiers. Colored crayon.

**Friday.**

*Gift:* Games on the floor with hard and soft balls, contrasting qualities.

*Occupation:* Fold book and paste in scrap picture.

---

**Topic for Second Week.—*Summer Experiences.***

**OLDER CLASS.**

**Monday.**

*Gift:* Sand table. Reproduce city park. Use Second Gift cubes for seats and zoo. Dig pond and erect flag poles.

*Occupation:* Fold simple boat.

**Tuesday.**

*Gift:* Introduce Second Gift cylinders, playing they are toy pails used at the seashore.

*Occupation:* Sort shells.

**Wednesday.**

*Gift:* Introduce large Third Gift. Give the children a simple building sequence illustrating their summer life on the farm. Build wall, house, gate, barn, etc.

*Occupation:* Cut and mount simple outline of farmhouse.

**Thursday.**

*Gift:* First Gift.—Develop apple colors, red, green, and yellow.

10      *Daily Program of Gift and Occupation Work.*

*Occupation:* Painting. Red or yellow apples.

**Friday.**

*Gift:* Sort red, green, and yellow tablets.

*Occupation:* Freehand drawing on blackboard. Outline and fill in large yellow circle for sun.

YOUNGER CLASS.

**Monday.**

*Gift:* Second Gift.—Use cube for boat. Cut sail from white paper and fasten to stick for mast. Let the children play with boats on floor.

**Tuesday.**

*Gift:* Sort sea shells.

*Occupation:* Play in the sand with tin spoons or small shovels.

**Wednesday.**

*Gift:* First Gift.—Develop red and yellow from apple colors.

*Occupation:* Mount colored paper apple. Draw stem in brown crayon.

**Thursday.**

*Gift:* Large peg tiles. Use red pegs to represent rows of apple trees in an orchard.

*Occupation:* String large red or yellow beads.

**Friday.**

*Gift:* Group work building on the floor with Second Gift cubes. Build barn, farmhouse, and barnyard. Fill barnyard with paper animals.

*Occupation:* Clay. Model apple.

**Topic for Third Week—*Mother's Home Duties.***

**OLDER CLASS.**

**Monday.**

*Gift:* Large Third Gift.—Build kitchen furniture, chairs, table, stove, and shelves for cooking utensils.

*Occupation:* Fold and paste simple cradle. Fold sixteen square foundation. Cut off one row of squares. Cut and paste oblong box form from remaining squares. Cut and glue on rockers. Heavy manilla paper or light weight book cover paper is suitable for this model. Another excellent cradle is described in Knapp's book.

**Tuesday.**

*Gift:* First Gift.—Match colors already developed to the children's dresses, samples of dress materials, hair ribbons, etc.

*Occupation:* Make simple color charts to carry home.

**Wednesday.**

*Gift:* Large Fourth Gift.—Build set tubs. If toy tubs are in the kindergarten equipment, a washing day may be instituted.

*Occupation:* Cut out dresses for paper dolls.

**Thursday.**

*Gift:* Second Gift cubes and cylinders. Talk about and illustrate mother's fall canning. Use cubes for tables, cylinders for preserve kettles. Large colored cylinder beads may represent cans of fruit ready to put away for winter.

*Occupation:* Freehand cutting of fruits from colored papers.

**Friday.**

*Gift:* Play in the sand box with toy dishes, making sand cakes, pies, etc.

## 12      *Daily Program of Gift and Occupation Work.*

*Occupation:* Mount print of mother and child,—**Madame Le Brun** and Daughter or **Ferruzzi's Mother and Child**.

### YOUNGER CLASS.

#### **Monday.**

*Gift:* First Gift.—Review red and yellow. Develop blue, matching to colors of the children's dresses.

*Occupation:* Draw picture of ball in colored crayon, choosing color.

#### **Tuesday.**

*Gift:* Second Gift cubes. Build crib or bed.

*Occupation:* Make doll's cradle from spool box. Use the box for a foundation. One half the cover may be glued in place for the head of the cradle. Cut rockers from the remaining half and fasten in place with collar buttons.

#### **Wednesday.**

*Gift:* Second Gift.—Introduce cylinders. Connect with mother's cleaning pails.

*Occupation:* Stringing large beads. Review three forms and three colors.

#### **Thursday.**

*Gift:* Construct table with inverted peg tile for foundation and four pegs for legs. Cut lunch cloth and napkins from white paper.

*Occupation:* Clay. Model bread and milk bowl.

#### **Friday.**

*Gift:* First and Second Gift balls. Contrast qualities and play with on the floor.

*Occupation:* Mount print of **Baby Stuart**.

**Topic for Fourth Week—*Household Dependence.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Grocery store sequence. Build shelves and counter. Use beads for cans, boxes of cereal, vegetables, etc.

*Occupation:* Fold grocer's order book and play store.

**Tuesday.**

*Gift:* Circular and square tablets. Outline the milkman's cart.

*Occupation:* Clay. Model milk cans.

**Wednesday.**

*Gift:* Third Gift. Emphasize divisions of cube. Build ice house, blocks of ice, etc.

*Occupation:* Fold and paste simple ice cart, fastening wheels with eyelets or collar buttons.

**Thursday.**

*Gift:* First Gift.—Emphasize blue. Connect colors with fruit colors.

*Occupation:* Paint plum.

**Friday.**

*Gift:* Group work on floor. Build stores, houses, ice houses. Play with delivery wagons made on Wednesday.

*Occupation:* Draw rows of houses on street where delivery wagons stop. Choose colors.

YOUNGER CLASS.

**Monday.**

*Gift:* Introduce large Third Gift. Build grocery store, counter, shelves, etc.

*Occupation:* Paint outlined pear or apple.

**Tuesday.**

*Gift:* Second Gift.—Use cubes for milk team, sticks and cylinders for wheels.

*Occupation:* Clay. Model milk can.

**Wednesday.**

*Gift:* Large square tablets. Place in rows to represent cakes of ice, or outline ice chest with smaller tablets for legs.

*Occupation:* Fold large square of manilla paper into sixteen small squares.

**Thursday.**

*Gift:* Dig large pond in the sand box and build ice houses from cubes on the banks.

*Occupation:* Cut and paste an ice wagon from the sixteen square folding of Wednesday. Fasten on cardboard parquetry circles for wheels.

**Friday.**

*Gift:* First Gift.—Review the colors developed and associate with fruit and vegetables in the markets.

*Occupation:* Drawing. Blue Ball.

**Story List—September.**

Dust Under the Rug ( <i>Mother Stories</i> ).....	Maud Lindsay
Mrs. Tabby Gray ( <i>Mother Stories</i> ).....	Maud Lindsay
Adventures of a Brownie.....	Miss Mulock
The Three Bears ( <i>Fables and Proverbs</i> ).....	Sarah Wiltse
The Three Little Pigs.	
How They Came to Have a Picnic,	
	St. Nicholas, November, 1888
Mr. Sun .....	Richard Le Gallienne
Phaethon .....	Baldwin
Legend of Jack and Jill and the Moon ( <i>Art Primer</i> ),	
	Dewey and Cady
The Cat and Rat Who Lived in an Oven,	
	St. Nicholas, September, 1894
The Waiting Apple.....	The Child's World
The Little Red Hen.	
The Three Little Kittens.....	Mother Goose
The Sun; The Moon.....	Stevenson



# OCTOBER.

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## I. GENERAL OUTLINE.

1. *Growth and Marketing of Food Stuff.*
    - (a) Markets.
    - (b) Transportation.
    - (c) Farmer—Field life, orchard life, barn life.
  2. *Nature Work.*
    - (a) Sun, rain—Factors in production of plant life.
    - (b) Seeds.
    - (c) Trees—Falling leaves.
- 

## II. OUTLINE OF TABLE WORK.

Topic for First Week—*Fruits and Vegetables.*

### OLDER CLASS.

#### Monday.

*Gift:* Large green sticks. Make outline of tree. Connect with thought of orchard.

*Occupation:* Drawing. Make picture of tree with red apples. Use colored crayons.

#### Tuesday.

*Gift:* Fourth Gift.—Enclose different shaped fields and orchards. Develop square and oblong.

*Occupation:* Peg tiles. Enclose square and oblong fields.



**SUGGESTION FOR HARVEST POSTER.**



**Wednesday.**

*Gift:* First Gift.—Develop orange in connection with color of pumpkin.

*Occupation:* Clay. Model pumpkins.

**Thursday.**

*Gift:* Sand table. Market garden picture. Enclose different shaped fields and put in small twigs to represent orchard. Suspend red spheres for apples.

*Occupation:* Cut and paste paper ladder and barrels. Put in sand table.

**Friday.**

*Gift:* Third Gift.—Different shaped boxes for holding fruit. Emphasize divisions of cube.

*Occupation:* Painting. Yellow wash for sun.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Sand table lesson. Enclose large field with sticks or slats. Use twigs to represent orchard and suspended spheres for apples.

*Occupation:* Blackboard drawing. Ladder.

**Tuesday.**

*Gift:* Large peg tiles. Enclose square garden. Beads on pegs for vegetables.

*Occupation:* Painting. Picture of sun.

**Wednesday.**

*Gift:* Third Gift.—Sequence. House, wall, gate and trees.

*Occupation:* Freehand cutting of farmhouse, drawing in window and door.

18     *Daily Program of Gift and Occupation Work.*

**Thursday.**

*Gift:* Second Gift.—Cylinder. Connect with thought of barrels used for storage.

*Occupation:* Clay. Model barrel.

**Friday.**

*Gift:* First Gift.—Develop orange and connect with the color of the pumpkin.

*Occupation:* Draw picture of orange, ball, or pumpkin, using colored crayons.

---

**Topic for Second Week.—*Transportation of Food Stuff.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Use bricks for trains, with sticks and large cylindrical beads for wheels. Load with colored cubes for vegetable crates.

*Occupation:* Clay. Model barrel.

**Tuesday.**

*Gift:* Third Gift.—Introduce one cube, divided into halves. Build train, using slats for tracks.

*Occupation:* Drawing. Train.

**Wednesday.**

*Gift:* Second Gift in boxes. Play steamboat game.

*Occupation:* Fold simple boat.

**Thursday.**

*Gift:* Sand table. Let children push away the sand to represent body of water. Build trains and docks with blocks. Put in boats folded on Wednesday.

*Daily Program of Gift and Occupation Work.* 19

*Occupation:* Begin simple doll's market basket. Use wooden bottom and put in No. 3 reed for spokes. Use No. 1 reed for winder.

**Friday.**

*Gift:* Sort and design with corn and pumpkin seeds.

*Occupation:* Finish basket.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Second Gift.—Cubes. Build large trains upon floor. Let children play with them.

*Occupation:* Mount engine picture.

**Tuesday.**

*Gift:* Build wagon. Use one large brick for foundation and small cylinders for wheels. Load with beads for vegetables.

*Occupation:* Clay. Model basket.

**Wednesday.**

*Gift:* Sand table. Let children push away the sand to represent body of water. Build trains and docks with blocks.

*Occupation:* Fold simple boat. Put in sand table.

**Thursday.**

*Gift:* Sort vegetable seeds.

*Occupation:* Painting. Squash.

**Friday.**

*Gift:* Large square tablets. Make train.

*Occupation:* Parquetry. Simple engine.

20      *Daily Program of Gift and Occupation Work.*

**Topic for Third Week—*Farmer, Field Life.***

**OLDER CLASS.**

**Monday.**

*Gift:* Large sticks. Enclose square and oblong fields.

*Occupation:* Blackboard drawing. Square and oblong.

**Tuesday.**

*Gift:* Sand table. Let children enclose large field with slats or sticks. Put in sprays of wheat to represent grain.

*Occupation:* Sewing. Spray of wheat.

**Wednesday.**

*Gift:* Cubes and half cubes. Coöperative building of granary.

*Occupation:* Cut out silver paper sickle and mount on wheat card sewed on Wednesday.

**Thursday.**

*Gift:* Make mill of square tablets and put circular tablet at side to represent mill wheel.

*Occupation:* Paste oblong sheet of paper in form of cylinder. Make cross of two narrow strips of paper and paste on mill for sails.

**Friday.**

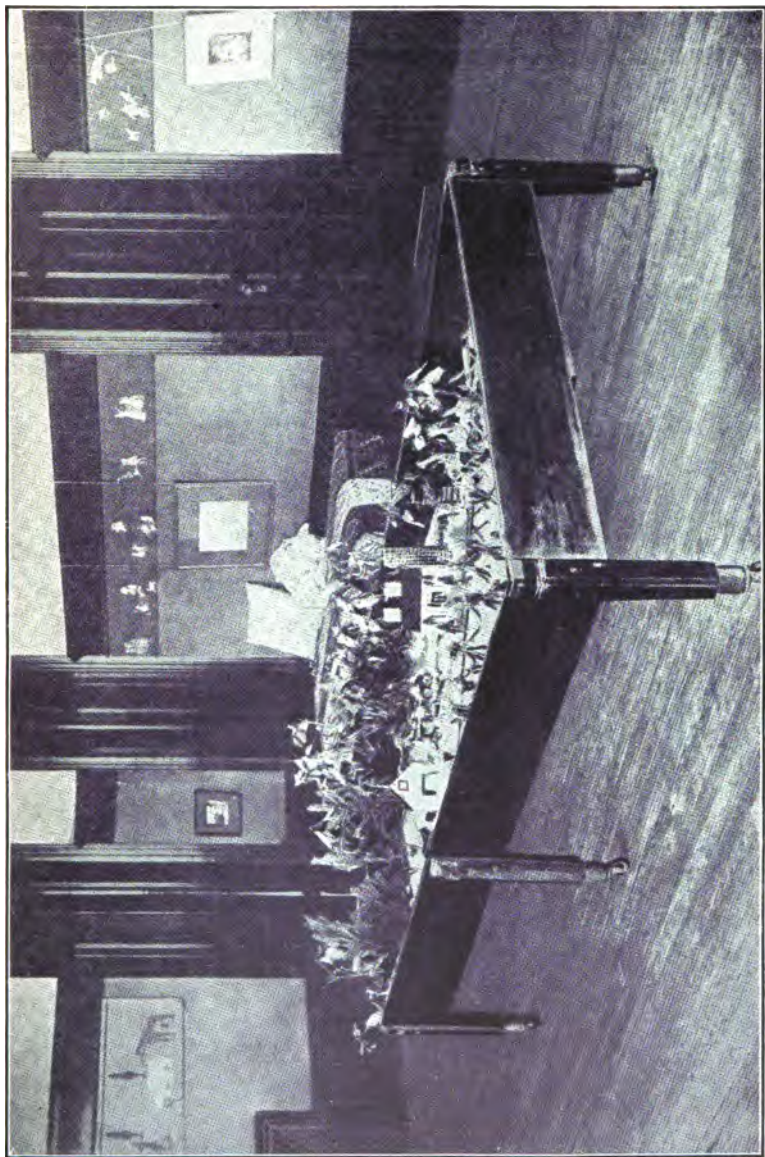
*Gift:* Fourth Gift. Wheat bin.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Introduce large Fourth Gift. Build farmer's wall.

*Occupation:* Clay. Model brick.



SAND TABLE ILLUSTRATION OF HARVEST TIME





**Tuesday.**

*Gift:* Peg tiles. Enclose field, using yellow pegs for corn or wheat.

*Occupation:* Cut, fold, and paste simple wheelbarrow from manilla paper.

**Wednesday.**

*Gift:* Third Gift.—Sequence. Wall, gate, granary.

*Occupation:* Fill in outline of ear of corn, using yellow crayons.

**Thursday.**

*Gift:* Introduce circular tablets. Combine with square tablets to form simple cart.

*Occupation:* Finish wheelbarrows.

**Friday.**

*Gift:* First Gift.—Emphasize green in connection with color of corn.

*Occupation:* Mix and bake johnnycake.

---

**Topic for Fourth Week—*Farmer, Barn Life.***

**OLDER CLASS.**

**Monday.**

*Gift:* Third Gift and one cube divided into halves. Build barn.

*Occupation:* Fold large square of manilla paper into sixteen small squares. Cut and fold barn. (Knapp's book.)

**Tuesday.**

*Gift:* Large sticks. Make hen-coop.

*Occupation:* Freehand painting of yellow chicken or hen-coop.

22      *Daily Program of Gift and Occupation Work.*

**Wednesday.**

*Gift:* Fourth Gift. Barn sequence. Barn, rack, trough, grain box.

*Occupation:* Cut out cow for barns made on Monday.

**Thursday.**

*Gift:* Build hen-house with play blocks. Put in toy chickens.

*Occupation:* Clay. Model chicken.

**Friday.**

*Gift:* Sand table. Farmyard picture. Build farmhouse and barn with blocks. Enclose farmyard, pig-pen, etc., with sticks. Put in twigs for trees. Toy or paper animals.

*Occupation:* Drawing. Toy animal or barn.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Large peg tiles. Enclose barnyard, using pegs for fence and cube and half cube for barn. Paper animals.

*Occupation:* Fold square of red paper into sixteen squares. Cut door and mount for barn picture.

**Tuesday.**

*Gift:* Slats. Hen-coop.

*Occupation:* Drawing. Hen-coop.

**Wednesday.**

*Gift:* Third Gift.—Sequence. Barn, gate, wall.

*Occupation:* Clay. Model egg.

**Thursday.**

*Gift:* First Gift.—Emphasize yellow in connection with color of chicken.

*Occupation:* Mount chicken, using large yellow paper circle for body and small paper circle for head. Draw feet, bill, and tail with yellow crayon.

**Friday.**

*Gift:* Make barnyard to take home. Use suit box cover for foundation. Make large barn of manila paper. (Knapp's book.) Fold another sixteen-square foundation, cut and paste as for basket. Paste in box for pig-pen.

*Occupation:* Cut out and paint animals for barnyard.

---

**Story List—October.**

Ugly Duckling.....Hans Andersen  
A Kind Deed.....Lights to Literature, Book III  
The Ant and the Grasshopper.....Æsop  
The Lost Chicken.....Emilie Poulsson  
The Little White Pig Who Was Lonesome,  
  Among the Farm People  
The Wonderful Shiny Egg; The Spider's First Web...Pierson  
Story of Alice's Supper.....St. Nicholas, August, 1878  
Contented Earthworm.....Child's World  
Story of a Small Rooster.....St. Nicholas, February, 1888  
The Big Red Apple.....Kindergarten Review, 1902  
The Chestnut Boys.....Emilie Poulsson

# NOVEMBER.

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## I. GENERAL OUTLINE.

1. *Preparation for Winter in Family.*  
(a) Father's preparation—Storage of food—Storage of coal (miner's work).
  2. *Preparation for Winter Outdoors.*  
(a) Animals' preparation—Shelter—Thicker coats—Migration of birds.
  3. *Thanksgiving Thought.*
- 

## II. OUTLINE OF TABLE WORK.

Topic for First Week—*Home Preparation for Winter.*

### OLDER CLASS.

#### Monday.

*Gift:* Third and Fourth Gifts in combination. Build in sequence a cellar, bins, and boxes, for storage of winter vegetables.

*Occupation:* Clay. Model a potato.

#### Tuesday.

*Gift:* Third Gift and half cubes. Build a house and lead the children to talk of the necessary preparation for winter in the way of banking, double windows, and storm doors.

*Occupation:* Freehand cutting of shovel from black book cover paper.



SAND TABLE ILLUSTRATION OF HIAWATHA.



**Wednesday.**

*Gift:* Use large bricks in combination with the cylinders of the Second Gift to make a wood wagon.

*Occupation:* Drawing. Axe or hatchet, using black crayon and a color for the handle.

**Thursday.**

*Gift:* Sort different length sticks.

*Occupation:* Fold, cut and paste a small wood basket. Use the sixteen-square foundation as for the oblong box. Paste on handle.

**Friday.**

*Gift:* First Gift. Emphasize the colors of those fruits and vegetables which are stored away for winter use.

*Occupation:* Painting. Pumpkin in orange wash on gray paper.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Build bin for storing vegetables.

*Occupation:* Fold and paste a square box from heavy paper.

**Tuesday.**

*Gift:* Second Gift.—Emphasize the cylinder in connection with barrels used for storing winter vegetables.

*Occupation:* Painting. Fill in outline of pumpkin.

**Wednesday.**

*Gift:* First Gift.—Develop colors of winter fruits and vegetables.

*Occupation:* Clay. Model a pumpkin.

**Thursday.**

*Gift:* Sort two lengths of slats to form miniature wood-piles.



**26**      *Daily Program of Gift and Occupation Work.*

*Occupation:* Drawing. Outline of wood wagon in circular and straight line drawing on the blackboard.

**Friday.**

*Gift:* Third Gift.—Build in sequence a house, trees, woodshed, and fireplace.

*Occupation:* Cutting. Outlined squirrel from gray or brown book cover paper.

---

**Topic for Second Week—*Fall, Out of Doors.***

**OLDER CLASS.**

**Monday.**

*Gift:* Outline fall trees with colored sticks, red for sumac, yellow for maple and elm.

*Occupation:* Painting. Red leaf, freehand.

**Tuesday.**

*Gift:* Sand box. Use branches of oak and maple to represent the fall woods.

*Occupation:* Sort nuts and outline with them.

**Wednesday.**

*Gift:* Look at squirrel pictures.

*Occupation:* Clay. Model chestnut burrs and nuts.

**Thursday.**

*Gift:* Third Gift and half cubes. Build a bird house for winter birds.

*Occupation:* Cut out and mount a bird house.

**Friday.**

*Gift:* Design with maple or oak leaves.

*Occupation:* Paint a fall poster. Use blue wash for the sky, and brown dashes for birds showing against the sky.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Large peg tiles. Use rows of red and yellow pegs to represent the fall woods.

*Occupation:* Sort leaves and match to colored papers.

**Tuesday.**

*Gift:* Sticks and rings. Illustrate Miss Poulsson's finger play of the Squirrel. Outline the tree, basket for nuts, etc.

*Occupation:* Mount a Perry picture of squirrels.

**Wednesday.**

*Gift:* Design with or sort autumn leaves.

*Occupation:* Drawing. Fill in outline of red leaf with crayon.

**Thursday.**

*Gift:* Third Gift.—Build bird house.

*Occupation:* Mount colored picture of bird.

**Friday.**

*Gift:* Tablets, square and half square. Outline bird house.

*Occupation:* Cutting. Bird house in silhouette.

**Topic for Third Week—*Coal and the Miner.***

**OLDER CLASS.**

**Monday.**

*Gift:* Third Gift.—Build coal bins and stove. Rings may be used for covers to the stove.

*Occupation:* Fold, cut and paste stove from black book cover paper, paste on red parquetry circles for lids. (Knapp's book.)

**Tuesday.**

*Gift:* Fourth Gift.—Build coal yards and pockets.

*Occupation:* Clay. Model coal scuttle.

**Wednesday.**

*Gift:* Sand box. Make picture of mine. Pile the sand at one end of the sand box for the mine. Insert cardboard shaft, lay tracks of slats and use toy cars loaded with tiny pieces of coal. A toy donkey and a doll dressed as a miner make the picture more realistic.

*Occupation:* Drawing. Miner's car or pickaxe.

**Thursday.**

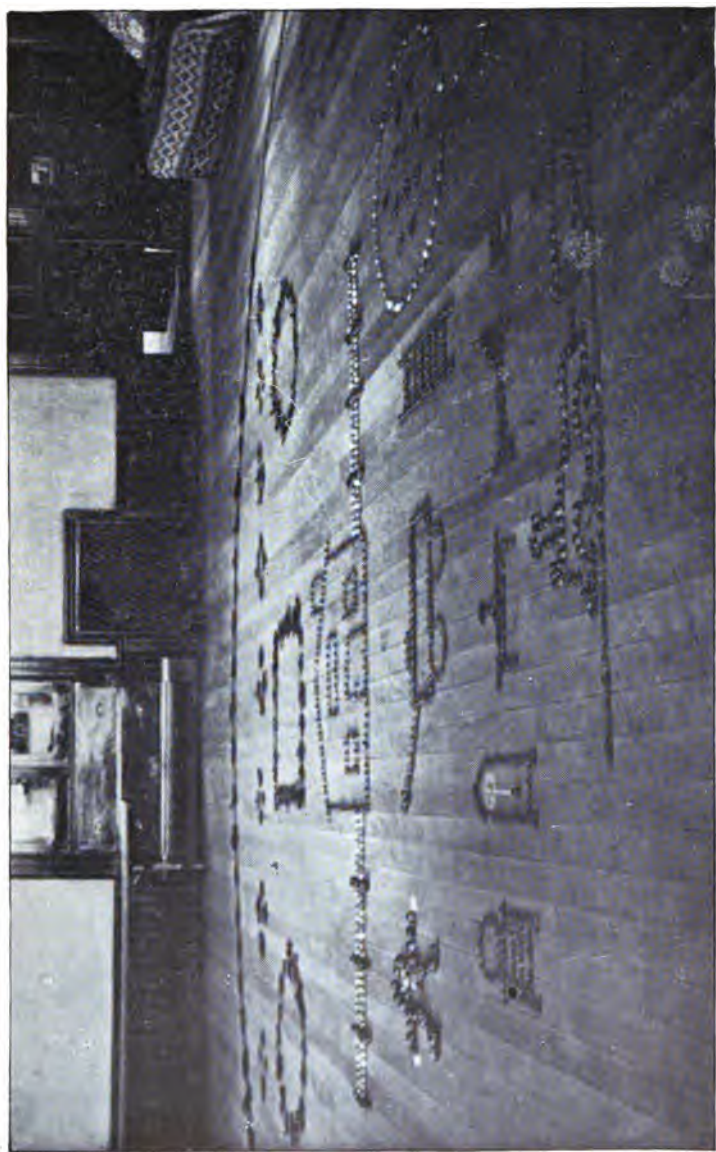
*Gift:* Square and circular tablets. Outline a long train of cars coupled with quarter rings.

*Occupation:* Parquetry. Reproduce in silhouette the train outlined in Gift period.

**Friday.**

*Gift:* Introduce one third of Fifth Gift. Build train to transport coal.

*Occupation:* Cut out and mount miner's lamp.



WORK IN DESIGN WITH NUTS AND LEAVES.



YOUNGER CLASS.

**Monday.**

*Gift:* Cut and fold sixteen square foundation for stove.

*Occupation:* Finish stove. (Knapp's Book.)

**Tuesday.**

*Gift:* Third Gift.—Stove.

*Occupation:* Cut out round and square baking tins from gray paper.

**Wednesday.**

*Gift:* Fourth Gift.—Build coal bin.

*Occupation:* Clay. Model coal scuttle.

**Thursday.**

*Gift:* Group work on floor. Second Gift cubes for coal yard.

*Occupation:* Drawing. Coal shovel.

**Friday.**

*Gift:* Square and circular tablets. Train.

*Occupation:* Look at mine pictures.

---

Topic for Fourth Week—*Thanksgiving.*

OLDER CLASS.

**Monday.**

*Gift:* Look at Indian pictures. Outline wigwams with large slats.

*Occupation:* Make wigwams from circular paper. Paste, cut door, and decorate with paints.

30      *Daily Program of Gift and Occupation Work.*

**Tuesday.**

*Gift:* String beads to match Indian colors.

*Occupation:* Sew canoe from birch bark.

**Wednesday.**

*Gift:* Sand box. Indian village, representing ocean, woods, wigwams, Indian doll for Hiawatha. (See illustration.)

*Occupation:* Paint poster, sky and sea in wash. Paste on boat.

**Thursday.**

*Gift:* Use twigs to build log cabin.

*Occupation:* Cut out little Puritan child.

**Friday.**

*Gift:* Fourth Gift.—Build long dining tables. Cut out paper cloths and napkins. Set with doll's dishes.

*Occupation:* Clay. Model cookies and pies.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Build pantry shelves and use small cubes and cylinders for groceries.

*Occupation:* Fold and paste manila paper bags for groceries.

**Tuesday.**

*Gift:* Third Gift.—Build in sequence a bake shop, ovens, shelves and table.

*Occupation:* Clay. Model pies, cake and tiny doughnuts.

**Wednesday.**

*Gift:* Second Gift.—Use in group work. Build large oven.

**Occupation:** Cut out baker's shovel, pies, and cake for the oven.

**Thursday.**

**Gift:** Sand box. Illustrate "Over the River and Through the Wood." (Jenks' Book.) Build gate, bridge, and grandmother's house of blocks. Use twigs for trees and make sleigh of bristol board. Cover all with cotton batting for snow.

**Occupation:** Painting. Fill in outline of turkey with brown wash.

**Friday.**

**Gift:** Use the peg boards inverted for tables. Set for the Thanksgiving dinner with toy dishes.

**Occupation:** Fold and fringe large size white folding paper for doll's napkins.

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**Story List—November.**

The Anxious Leaf (*Norwood*).....Henry Ward Beecher  
The Porcelain Stove (*The Story Hour*).....Nora Smith  
How Patty Gave Thanks (*The Child's World*) Emilie Poulsson  
The Squirrel Who Lived in a House (*Stories for the Young*),  
Harriet Beecher Stowe  
The Turkey's Nest (*Kindergarten Review*, 1902),  
Maud Lindsay  
The Pumpkin Glory (*Christmas All the Year*),  
William Dean Howells  
Cinderella (*Fables and Fairy Tales*).....Horace Scudder  
Persephone (*Nature Myths*).....Flora Cook  
The First Thanksgiving (*The Story Hour*).....Nora Smith  
How the Oak Tree Became King,  
Stepping Stones to Literature, Book III



# DECEMBER.

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## I. GENERAL OUTLINE.

1. *Continuation of Winter Preparation.*
    - (a) Mother's preparation—Fall clothing, dress materials  
—Dry goods store.
    - (b) Sheep.
  2. *Christmas Story.*
  3. *Santa Claus Myth.*
  4. *Nature Work.*
    - (a) Observation of snow crystals.
    - (b) Night, sky.
- 

## II. OUTLINE OF TABLE WORK.

Topic for First Week—*Mother's Preparation for Winter.*

### OLDER CLASS.

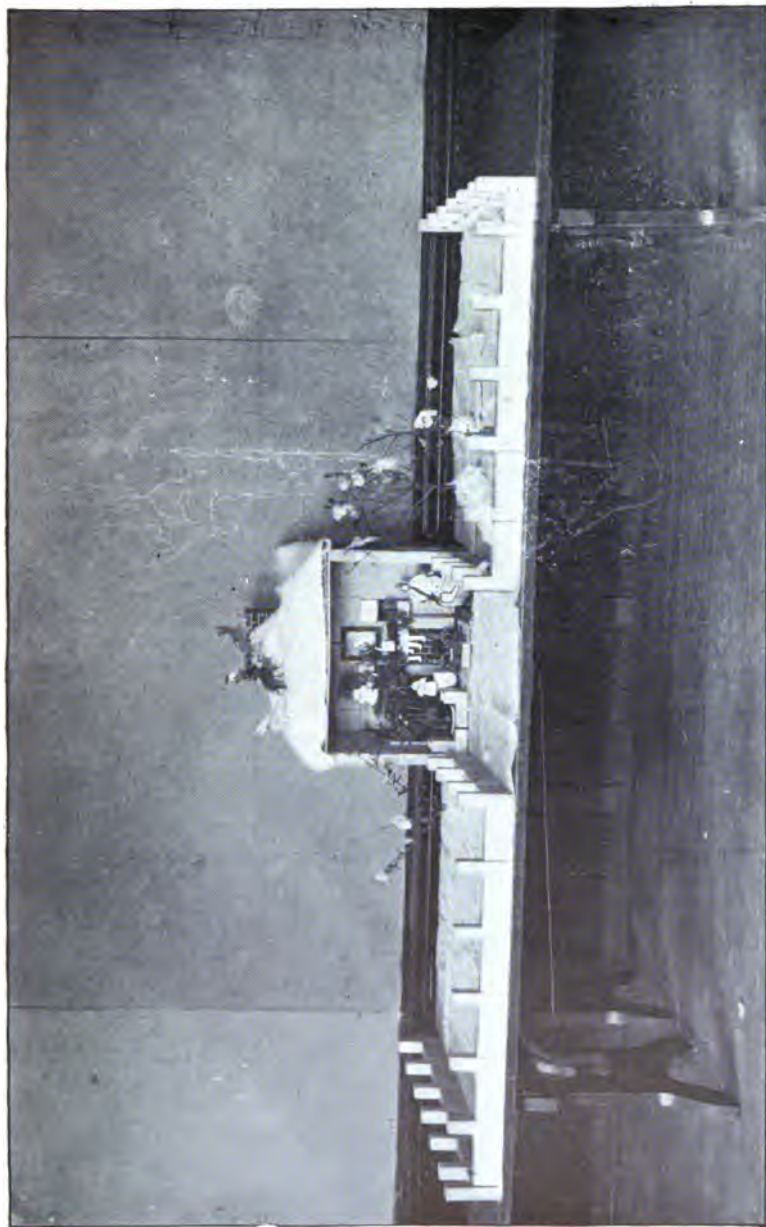
#### Monday.

*Gift:* Fifth Gift.—Introduce the Gift in thirds. Build a house and a dry goods store, leading the children to talk of mother's shopping.

*Occupation:* Cut and fold a shopping bag (Knapp's book) or sew together bristol board bag with raffia.

#### Tuesday.

*Gift:* Sort different dress materials, wool, cotton, and silk, according to texture.



GROUP WORK ILLUSTRATION OF CHRISTMAS EVE IN THE DOLL'S HOUSE.



*Daily Program of Gift and Occupation Work.*      **33**

*Occupation:* Manual training. Measure and saw from one-half inch stock, two twelve-inch and two ten-inch strips for a weaving frame.

**Wednesday.**

*Gift:* Fourth Gift.—Build in sequence a trunk, chest, and shelves for storing summer clothing.

*Occupation:* Cutting. The children may draw the pattern for a pair of wool cloth mittens by drawing around their hands on a sheet of manilla paper and cutting on this line.

**Thursday.**

*Gift:* Tablets, square and half square. Outline a row of stores and use slats for car tracks and sidewalk in front.

*Occupation:* Cut out mittens from scarlet flannel, using the patterns made on Wednesday. Sew edges together with tapestry needle and coarse worsted.

**Friday.**

*Gift:* Third Gift.—Build mother's sewing chair and table.

*Occupation:* Clay. Model scissors and spool of thread.

**YOUNGER CLASS.**

**Monday.**

*Gift:* First Gift.—Match the colors of the balls to cloth samples.

*Occupation:* Sort cloth samples according to color.

**Tuesday.**

*Gift:* Group work on the floor with large play blocks. Build house and department store.

*Occupation:* Folding. Fold large oblong paper once to make mother's shopping bag. Paste on a strip for handle.

## 34      *Daily Program of Gift and Occupation Work.*

### **Wednesday.**

*Gift:* Play with empty spools. These may be secured from a manufacturer at slight cost and are very adaptable for building or stringing.

*Occupation:* Painting. Outline of red mitten.

### **Thursday.**

*Gift:* Second Gift.—Associate the forms with mother's sewing materials, cylinder with spools of thread, ball with balls of cotton, and the cube with blocks of pins, etc.

*Occupation:* Clay. Model spool or pair of scissors.

### **Friday.**

*Gift:* Fourth Gift.—Build sewing table.

*Occupation:* Cut out paper dolls and dresses.

---

## Topic for Second Week—*Sheep and Wool.*

### **OLDER CLASS.**

#### **Monday.**

*Gift:* Sand box. Represent a sheep pasture, using toy sheep and building a stone wall with pebbles.

*Occupation:* Cut sheep from rough white paper and mount on a gray card. Sew grass blades on the card with green raffia.

#### **Tuesday.**

*Gift:* Rings. Introduce half rings and combine to form a winding brook where the sheep are washed.

*Occupation:* Manual training. Nail together the twelve-inch and ten-inch strips of wood for weaving frame. Put in staples at equal distances to hold the work. (See illustration.)

**Wednesday.**

*Gift:* Fourth Gift.—Illustrate Miss Poulsson's finger play of the sheep. Build a meadow,—wall, trough, measures, and barn.

*Occupation:* Mount a piece of bright woolen cloth and a knot of raw wool on a card to take home.

**Thursday.**

*Gift:* First Gift.—General review of the six colors, discussing methods of dyeing and manufacture.

*Occupation:* Clay. Model measures for corn.

**Friday.**

*Gift:* Fifth Gift.—Use one third of the Gift and build a woolen mill.

*Occupation:* Weaving. Weave a doll's rug on the weaving frames, working in, freehand, strips of bright cloth on a foundation of carpet thread.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Enclose a square field and play with toy sheep.

*Occupation:* Mount a Perry picture of sheep.

**Tuesday.**

*Gift:* Third Gift.—Introduce half cubes. Build sheep barn.

*Occupation:* Fold, cut, and paste barn of red book cover paper. (Knapp's book.)

**Wednesday.**

*Gift:* First Gift.—Develop violet.

*Occupation:* Dye wool or white worsted, violet.

**Thursday.**

*Gift:* Large sticks. Rack and trough.

*Occupation:* Clay. Model measure.

**Friday.**

*Gift:* Tablets. Illustrate rhyme of "Baa, baa, black sheep," by building "house in the lane."

*Occupation:* Paste silhouette illustration of rhyme.

---

**Topic for Third Week—*Christmas Story.***

**OLDER CLASS.**

**Monday.**

*Gift:* Sand box illustration of the Christ story. Cut white walls from cardboard similar to those shown in the illustrated copy of Ben Hur. Use cubes with half spheres on top for the Bethlehem houses. Represent the hill and use toy sheep and dolls dressed in turbans and cloaks for shepherds.

*Occupation:* Paint Christmas poster. Blue wash for sky, gray hill, and silver star mounted, the rays indicated with silver paint.

**Tuesday.**

*Gift:* Third and Fourth Gifts.—Group work. Building of the Bethlehem walls.

*Occupation:* Mount print of Plockhorst's "Apparition to the Shepherds."

*Daily Program of Gift and Occupation Work.*      37

**Wednesday.**

*Gift:* Slats or large colored sticks. Outline tents for the magi.

*Occupation:* Cutting. Camel from tan book cover paper.

**Thursday.**

*Gift:* Tablets. Combine half squares to form a star.

*Occupation:* Drawing. Star on blackboard in yellow crayon.

**Friday.**

Christmas week. Wind frame with raffia for a madonna picture.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Yellow sticks. Outline star.

*Occupation:* Sewing. Star in yellow worsted.

**Tuesday.**

*Gift:* Fourth Gift.—Sheepfold.

*Occupation:* Drawing. Shepherd's crook.

**Wednesday.**

*Gift:* Look over madonna pictures.

*Occupation:* Mounting. Picture.

**Thursday and Friday.**

Work on Christmas gifts.



**Topic for Fourth Week—*Christmas Myth.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fifth Gift.—Build a house with large chimney for Santa Claus.

*Occupation:* Drawing. Christmas tree in green crayons hung with candy canes, drums or chains, and decorated with yellow and red candles.

**Tuesday.**

*Gift:* Third and Fourth Gifts.—Build mantelpiece and fireplace.

*Occupation:* Cut stockings from colored paper and hang over the fireplace made in Gift period.

**Wednesday.**

*Gift:* Sticks and rings. Outline Christmas toys, dolls, drums, sled, or ball with string.

*Occupation:* Clay. Model candy canes and Christmas candles.

**Thursday.**

*Gift:* Sew tarlatan stockings and fill with candy or popcorn for the tree.

*Occupation:* Make gold and silver chains, stars, or other decorations for the tree.

**Friday.**

Christmas celebration.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Build a chimney for Santa Claus.

*Occupation:* Painting. Fill in outline of stocking.

**Tuesday.**

*Gift:* Slats. Outline Christmas tree, using sticks for candles.

*Occupation:* Drawing. Christmas trees or toys on the blackboard.

**Wednesday.**

*Gift:* Make straw and paper chains for the tree.

*Occupation:* Cutting. Large stocking from paper cambric. Sew or glue edges together.

**Thursday.**

Work on Christmas gifts and trim the tree.

**Friday.**

Hold Christmas celebration.

## Story List—December.

Rumplestiltskin.

The Flax ..... Andersen's Fairy Tales

The Snow Man..... Andersen's Fairy Tales

Legend of Claus (*Little Book of Profitable Tales*) Eugene Field

First Christmas Tree (*Little Book of Profitable Tales*),

Eugene Field

Mouse and the Moonbeam (*Little Book of Profitable Tales*),

Eugene Field

Tiny Tim (*Christmas Stories*)..... Charles Dickens

Piccola ..... Celia Thaxter

Story of Little Cosette (*Les Miserables*)..... Victor Hugo

Christmas Tree for Cats (*Bits of Talk*)... Helen Hunt Jackson

Pine Tree ..... Andersen's Fairy Tales

Why the Chimes Rang..... Kindergarten Magazine

Legend of St. Christopher (*Child's Christ Tales*) Amalie Höfer

Babouscka ..... Russian Folk Tale

Why the Sheep Ran Away (*Among the Farm People*),

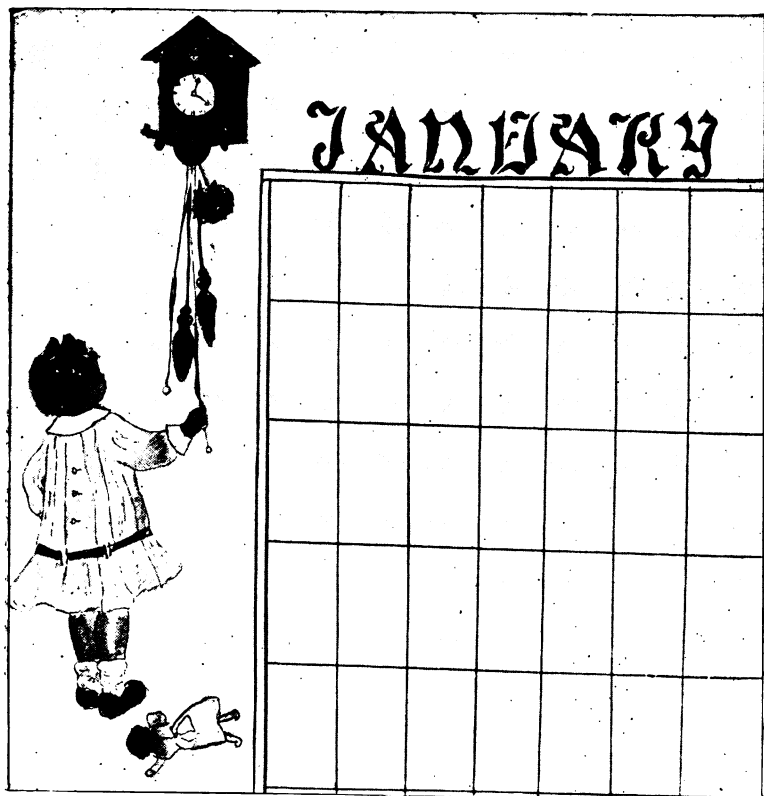
Clara Dillingham Pearson

That Little Christmas Tree..... St. Nicholas, 1899

Christmas Cure ..... St. Nicholas, 1890

Grandma's Pet Lamb..... Kindergarten Review, 1901

The Christmas Angel..... Katherine Pyle



**SUGGESTION FOR A CALENDAR.**



# JANUARY.

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## I. GENERAL OUTLINE.

1. *Divisions of Time in the New Year.*
    - (a) What the days bring us.
    - (b) What the clock tells us.
  2. *Cold.*
    - (a) Our winter—Snow, ice, sleds, snow man.
  3. *A Child of the Snow—Agoonack.*
  4. *Nature work.*
    - (a) Protective work of the snow.
    - (b) Ice and frost.
- 

## II. OUTLINE OF TABLE WORK.

Topic for First Week—*What the days bring us.*

### OLDER CLASS.

#### Monday.

*Gift:* Sixth Gift.—Use one third of the Gift to construct laundry furnishings, stationary tubs, benches, and clothes posts.

*Occupation:* Drawing. A clothesline with clothes drying.

#### Tuesday.

*Gift:* Fifth Gift.—Use one third of the Gift to build a kitchen stove, and set the quarter cubes on the top for flatirons.

*Occupation:* Raffia. Tie together a bunch of long pieces

## 42      *Daily Program of Gift and Occupation Work.*

of raffia in the center, braiding strands for arms and tying on scarlet raffia for sash to make a doll.

### **Wednesday.**

*Gift:* Emphasize mother's sewing day by building with large empty spools.

*Occupation:* Make a doll from cotton batting. Fold together a number of sheets of ordinary white wadding. Tie worsted to form the neck, and oversew the edge of the doll with bright worsted. Beads may be used for eyes.

### **Thursday.**

*Gift:* Square and triangular tablets. Make design for rug or floor.

*Occupation:* Raffia. Make a raffia broom for a doll's house. Cut raffia in short lengths and tie to the end of a colored splint.

### **Friday.**

*Gift:* Fourth Gift.—Build a cooking table and chest of drawers for cooking utensils.

*Occupation:* Clay. Model a cooking spoon.

## **YOUNGER CLASS.**

### **Monday.**

*Gift:* Fourth Gift.—Build stationary tubs and wash bench.

*Occupation:* Represent a clothes yard in the sand box. Set up clothes posts, connect with twine, and cut clothes from white paper to hang on the lines.

### **Tuesday.**

*Gift:* Third Gift.—Build ironing table and stove.

*Occupation:* Clay. Model a flatiron.

**Wednesday.**

*Gift:* Make potato dolls. Cut out holes for eyes, nose and mouth. Meat skewers are good for arms and legs, and the completed doll may be dressed in tissue paper.

*Occupation:* Make a doll's carriage from a spool box. Cut the cover in half, gluing one half to end of box for the head of the carriage. Cardboard discs, which may be procured in large quantities from a dairy or milk dealer, are very satisfactory for wheels, and may be glued in place or fastened on to turn with collar buttons. (See illustration.)

**Thursday.**

*Gift:* Tablets. Use square tablets to make a simple design for a hard wood floor.

*Occupation:* Parquetry. Reproduce the design made in first period.

**Friday.**

*Gift:* Large sticks. Outline cooking table and chair.

*Occupation:* Cut out paper doll and paint its dress.

---

**Topic for Second Week—*The Clock.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fifth Gift.—Build a clock tower.

*Occupation:* Cutting. Cut freehand a tall clock tower and use a yellow parquetry circle for the clock face.

**Tuesday.**

*Gift:* Fourth Gift.—Build a mantelpiece for a clock.

*Occupation:* Make a clock to take home. Fold two squares



## 44      *Daily Program of Gift and Occupation Work.*

of heavy paper into sixteen square foundation. Cut, fold, and paste as for oblong box. Slip one box within the other and glue together. Paste on a clock face and cut a circle directly underneath for a door. Suspend a Hailmann bead or a bit of chalk by thread inside for a pendulum, just showing through the door. When set in motion, the pendulum will swing for some time. (See illustration.)

### **Wednesday.**

*Gift:* Rings. Use different sizes for watches. Sticks may represent the hands.

*Occupation:* Make a toy watch. Paint a yellow rim to a white cardboard circle. Use a paper fastener, bent, for the hands. Suspend with yellow worsted for chain.

### **Thursday.**

*Gift:* Third and Fourth Gift in combination. Build a railroad station and clock tower.

*Occupation:* Blackboard drawing. Clock tower.

### **Friday.**

*Gift:* Tablets, square and circular. Outline a parlor clock.

*Occupation:* Cut out pictures of clocks and watches from an advertising catalogue.

## **YOUNGER CLASS.**

### **Monday.**

*Gift:* Third Gift and divided cubes. Build a clock tower.

*Occupation:* Make a toy watch. Mount a clock face on circular piece of cardboard. Sew yellow worsted rim to the circle and use raffia for the watch chain.

**Tuesday.**

*Gift:* Tablets, square and circular. Outline mantelpiece and parlor clock.

*Occupation:* String small cylinder beads, using one large sphere at the end to represent a pendulum.

**Wednesday.**

*Gift:* First Gift.—Pendulum plays.

*Occupation:* Make a clock similar to the one made by the older class, using one oblong box foundation.

**Thursday.**

*Gift:* Rings. Sort three sizes of rings and lay in rows to represent the watches in a jeweler's window.

*Occupation:* Blackboard drawing of large circles.

**Friday.**

*Gift:* Large sticks. Outline engine house tower and clock.

*Occupation:* Clay. Model a circular tile, and draw in the hands with a toothpick to represent a clock face.

---

**Topic for Third Week—*What the Cold Brings.***

**OLDER CLASS.**

**Monday.**

*Gift:* Sticks. Outline snow crystals.

*Occupation:* Drawing snow crystals on blackboard.

**Tuesday.**

*Gift:* Tablets, square and half square. Snow shovel and sled.

*Occupation:* Saw wood for snow shovel or doll's sled.

**Wednesday.**

*Gift:* Sand box. Illustrate "Snow-Bound." Use blocks for farm buildings, cotton batting with frost powder for snowdrifts.

*Occupation:* Finish snow shovel, and paint.

**Thursday.**

*Gift:* Rings and slats. Outline snow man.

*Occupation:* Clay. Model snow man.

**Friday.**

*Gift:* Fifth Gift.—Sequence, house, church, and school.

*Occupation:* Cut snow crystal from white paper. Mount on black.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Sticks and rings. Outline a sled.

*Occupation:* Fold and cut a sled from sixteen-square foundation.

**Tuesday.**

*Gift:* Square tablets. Lay sidewalk.

*Occupation:* Drawing. Snow shovel in colored crayon.

**Wednesday.**

*Gift:* Sand box. Snow picture. Cover toy houses and twig trees with cotton batting for snow. Use a sheet of ground glass for an ice pond, and put in the sleds which were made on Monday.

*Occupation:* Painting. Rubber boot in ink.

**Thursday.**

*Gift:* Sticks and rings. Outline a snow man.

*Occupation:* Clay. Model a snow man.

**Friday.**

*Gift:* Third Gift.—Build in sequence a house, barn, sidewalk and wall.

*Occupation:* Blackboard drawing. Snow crystals.

---

**Topic for Fourth Week—*A Child of the Cold.***

**OLDER CLASS.**

**Monday.**

*Gift:* Rings. Use large and small half rings to outline an Esquimo hut.

*Occupation:* Clay. Model an Esquimo hut.

**Tuesday.**

*Gift:* Sand box. Picture of the cold country. Cover the sand with white sheet wadding for snow. A circular wire foundation will represent a hut. Esquimo dolls may be procured from any large toy store and these, with toy reindeer, a toy bear, and cardboard sleds complete the picture.

*Occupation:* Painting. The outline of an Esquimo child on gray paper may be filled in with white ink.

**Wednesday.**

*Gift:* Sticks and half rings. Outline Esquimo sled.

*Occupation:* Cut and fold sled.

**Thursday.**

*Gift:* Square and triangular tablets. Ship.

*Occupation:* Cut out Arctic animals, dog, bear, seal, etc.

**Friday.**

*Gift:* Blackboard drawing of house, sled, etc.

*Occupation:* Look at Esquimo pictures.

**YOUNGER CLASS.****Monday.**

*Gift:* Look at pictures of Esquimo life.

*Occupation:* Cutting. Cut freehand and mount an Esquimo hut.

**Tuesday.**

*Gift:* Slats and half rings. Outline an Esquimo sled.

*Occupation:* Cut Esquimo dog from white paper.

**Wednesday.**

*Gift:* Fourth Gift.—Build box-like cradle for Lapland baby.

*Occupation:* Folding. Reproduce the cradle in folding, cutting, and pasting.

**Thursday.**

*Gift:* Sticks and square tablets. Outline ship.

*Occupation:* Drawing. Esquimo huts on blackboard.

**Friday.**

*Gift:* First Gift.—Talk of and illustrate ball plays of Esquimo mother and baby.

*Occupation:* Clay. Model cup and ball.

**Story List—January.**

The Wonder Clock.....	Katherine Pyle
Hans and His Dog.....	Kindergarten Review, January, 1902
	Maud Lindsay
Children of the Arctic.....	Mrs. Peary
A Snow Baby.....	Josephine Peary
Agoonack ( <i>Seven Little Sisters</i> ).....	Jane Andrew
Life of a Wooden Doll.....	Lewis Saxby
Snow-Bound .....	Whittier
The First Snowfall.....	Lowell
The Snowflakes ( <i>The Child's World</i> ).....	Josephine Jarvis
The Little Pine Tree Who Wished to Change Its Leaves,	
	( <i>Child Life Primer, II</i> ) Blaisdell
A Lapland Baby.....	Little Folks from Other Lands
A Little Arctic Girl.....	Little Folks from Other Lands

## FEBRUARY.

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### I. GENERAL OUTLINE.

- A. *Father's Work.*
    - (a) Shelter of the family.
    - (b) Trade life—Woodman, blacksmith, shoemaker, weaver.
  - B. *Holiday Celebration.*
    - (a) Myths connected with St. Valentine's day.
    - (b) Patriotism.
  - C. *Nature Work.*
    - (a) Winter birds—Pigeon, chickadee, sparrow.
- 

### II. OUTLINE OF TABLE WORK.

#### Topic for First Week—*Carpenter.*

##### OLDER CLASS.

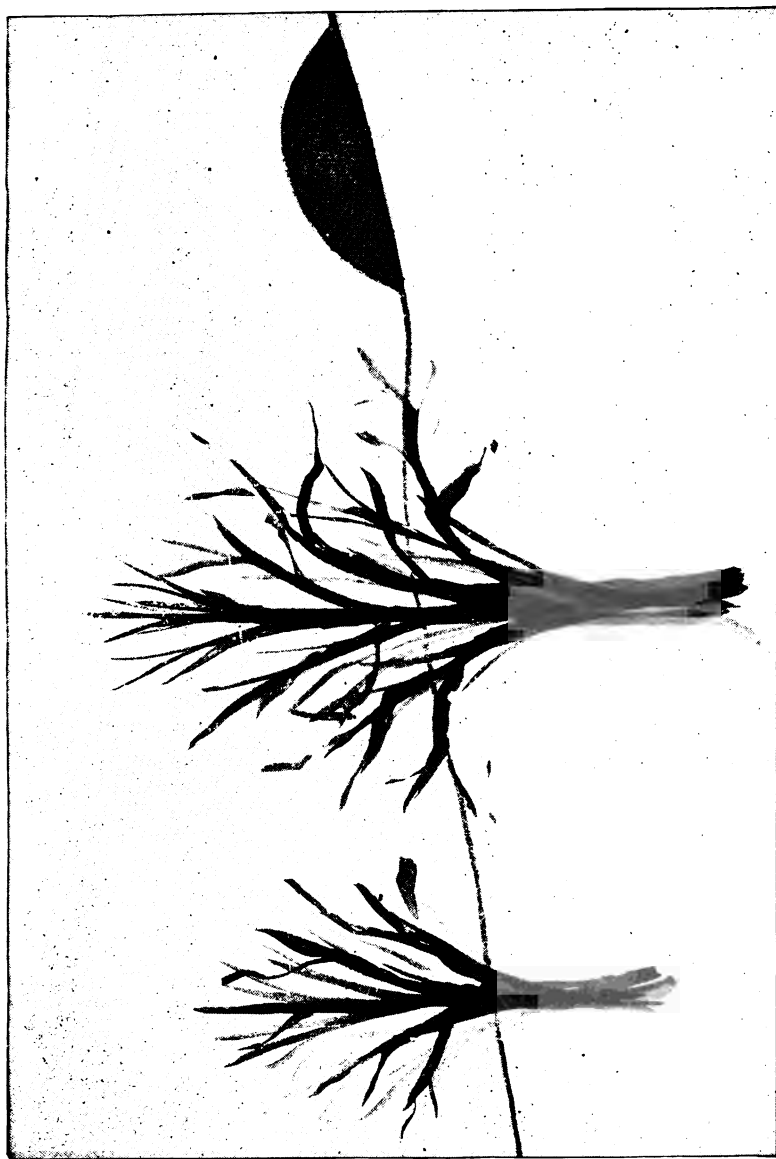
###### Monday.

*Gift:* Fourth Gift.—Build in sequence a carpenter's bench, tool chest and lockers.

*Occupation:* Cut and fold a tool chest from heavy paper. Fold sixteen-square foundation, cut out two squares at upper corners. Cut and paste into oblong box with cover. Cut tools freehand to put inside.

###### Tuesday.

*Gift:* Fifth Gift.—Build in sequence a house, barn, pigeon house or other buildings upon which the carpenter works.



SUGGESTION FOR WINTER POSTER.  
(CHILDREN'S WORK.)





*Occupation:* Manual training. Begin a set of doll's furniture. Use two-inch basswood cubes for chair seats, sawing backs two inches by five inches from one half inch stock. A square sawed from same stock may be glued to an empty spool for a table. (See illustration.)

**Wednesday.**

*Gift:* Tablets, square and half square. Outline a pigeon house with tall pole.

*Occupation:* Drawing. Pigeon house in crayon with pigeons flying toward it.

**Thursday.**

*Gift:* Sticks. Outline a fence.

*Occupation:* Nail together the doll's furniture.

**Friday.**

*Gift:* Sixth Gift.—Build furnishings for a carpenter's shop, bench, shelves, tools, and locker.

*Occupation:* Stain the doll's furniture with oil stain or Miss Lane's liquid colors.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Third Gift and half cubes. Build houses and talk of carpenter's work.

*Occupation:* Clay. Model a hammer or saw. The saw teeth may be easily made with a toothpick.

**Tuesday.**

*Gift:* Fourth Gift.—Build carpenter's tool chest with cover.

*Occupation:* Cut out tools for the chest.

52      *Daily Program of Gift and Occupation Work.*

**Wednesday.**

*Gift:* Sticks and slats. Outline a house with the slats, using sticks for doors and windows.

*Occupation:* Drawing. House.

**Thursday.**

*Gift:* Square tablets. Pigeon house.

*Occupation:* Fill in outline of pigeon with gray wash.

**Friday.**

*Gift:* Peg tiles. Use pegs and beads to make a fence.

*Occupation:* Fold and cut a tool box. Oblong box foundation. Cut and paste handles at either end.

---

**Topic for Second Week.—*Woodman.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Enclose wood yard.

*Occupation:* Cardboard modeling. Cut and glue bristol board as for oblong box. Put on wheels and a seat. Load with paper cylinders filled with pegs for kindlings.

**Tuesday.**

*Gift:* Sixth and Fifth Gift, one third of each. Build a lumber yard with the Sixth Gift and a freight train with the Fifth.

*Occupation:* Cutting. Cut out and mount a train in silhouette.

**Wednesday.**

*Gift:* Sticks. Outline forest trees.

*Occupation:* Blackboard drawing. Trees in mass; use a combination of circle and straight line drawing.

**Thursday.**

*Gift:* Half rings. Outline a river where the logs are floated to the mill.

*Occupation:* Clay. Model miniature logs, and combine to build a wood cutter's hut.

**Friday.**

*Gift:* Sand box. Represent a river course with woods on either side. Build huts for woodmen. Float twigs for logs and build a sawmill of blocks at one end of the sand box.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Sort sticks according to size.

*Occupation:* Fold wood basket and paste on handle.

**Tuesday.**

*Gift:* Fourth Gift.—Enclose wood yard.

*Occupation:* Clay. Model barrel for kindlings.

**Wednesday.**

*Gift:* Slats. Outline trees.

*Occupation:* Drawing. Trees with brown crayons.

**Thursday.**

*Gift:* Sand box. Forest. Twigs for tree.

*Occupation:* Painting. Woodman's axe.

**Friday.**

*Gift:* Group work building with large blocks. Build saw-mill.

*Occupation:* Saw support for pin wheel.

**Topic for Third Week—*Blacksmith.***

**OLDER CLASS.**

**Monday.**

*Gift:* Visit a blacksmith's shop.

*Occupation:* Group work with large blocks. Build a blacksmith's shop.

**Tuesday.**

*Gift:* Sixth Gift.—Build interior of a blacksmith's shop.

*Occupation:* Clay. Model horseshoes.

**Wednesday.**

*Gift:* Sticks and rings. Outline wagon wheels and blacksmith's tools.

*Occupation:* Drawing. Wagon or blacksmith's tools.

**Thursday.**

*Gift:* Sand box. Illustrate Longfellow's "Village Blacksmith." Lay out a long street in the sand box with fences and toy houses on either side. Build the blacksmith's shop of blocks and use twigs for trees. Toy horses may stand outside the shop, and a doll in leather apron and cap represent the village blacksmith.

*Occupation:* Cutting. Horse from black paper.

**Friday.**

*Gift:* Tablets, square and half square. Outline a barn.

*Occupation:* Mount picture of Village Blacksmith.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Visit blacksmith's shop.

*Occupation:* Sew outline of horseshoe in raffia on heavy paper.

**Tuesday.**

*Gift:* Third Gift and half cubes. Build blacksmith's shop.

*Occupation:* Clay. Model horseshoe.

**Wednesday.**

*Gift:* Fourth Gift.—Build horse stalls.

*Occupation:* Cutting. Outline of horse.

**Thursday.**

*Gift:* Sticks and rings. Outline an anvil.

*Occupation:* Drawing. Hammer and horseshoe.

**Friday.**

*Gift:* Build blacksmith's shop and interior with large blocks on the floor. Play with toy horses.

*Occupation:* Mount picture of Village Blacksmith.

---

**Topic for Fourth Week—*Shoemaker and Weaver.***

**OLDER CLASS.**

**Monday.**

*Gift:* Visit shoemaker or woolen mill.

*Occupation:* Cut out shoes and mount, using colored or silhouette paper.

**Tuesday.**

*Gift:* Fifth Gift.—Illustrate story of the "Elves and the Shoemaker." Build shop, table, etc.

*Occupation:* Draw tools, hammer, awl.

**56      *Daily Program of Gift and Occupation Work.***

**Wednesday.**

*Gift:* Group work with large blocks. Build woolen mill.

*Occupation:* Measure and cut strips of bright cloth for weaving.

**Thursday.**

*Gift:* Sticks. Outline a loom.

*Occupation:* Fasten the strips cut on Wednesday to staples in weaving frames. Weave contrasting strips in freehand to make rug for doll.

**Friday.**

*Gift:* Sixth Gift.—Build dry goods shop, counters, shelves, and show windows.

*Occupation:* The rug suggested for Wednesday may be interlined and oversewed around the edges.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Visit shoemaker.

*Occupation:* Cutting. Cut baby's shoes freehand from red paper.

**Tuesday.**

*Gift:* Fourth Gift.—Illustrate "There's a Wee Little Man" from Gaynor book. Build bench, window, etc.

*Occupation:* Clay. Model hammer.

**Wednesday.**

*Gift:* Square and half square tablets. Shoemaker's shop.

*Occupation:* Folding. Window.

**Thursday.**

*Gift:* Third Gift.—Dry goods store, counter, boxes, and shelves.

*Occupation:* Sort dress scraps according to color.

**Friday.**

*Gift:* Paint design in dots or stripes for dress.

*Occupation:* Weave slats and holland mats.

**SUGGESTIONS FOR HOLIDAY WORK.**

*Valentine's Day:* Fold large envelopes from manilla paper. Paint a sunbonnet baby with a letter in hand. Fold the postman's bag. Sew the postman's bag with raffia and heavy book cover paper.

*Washington's Birthday:* Fold large manilla soldier caps with red and blue plumes. Make red, white and blue chains and badges to wear home. Mount and frame the Perry picture of George Washington. Paint a large flag on white cloth or nine-inch by twelve-inch drawing paper and mount on a stick. Paint and cut toy soldiers and mount on wooden standards. (See illustration.)



### Story List—February.

- The Little Gray Pony (*Mother Stories*).....Maud Lindsay  
How the House Was Built (*Mother Stories*)....Maud Lindsay  
Sweet Voice and Fleet Wing (*Mother Stories*)..Maud Lindsay  
Dandy Colt and the Blacksmith Shop,  
Kindergarten Review, March, 1903  
The Honest Woodman.....The Child's World  
Elves and the Shoemaker.....Grimm  
How Phronsie Pepper Got Her New Shoes,  
(*Five Little Peppers*) Margaret Sidney  
Cedric.....Stepping Stones to Literature, Book IV  
The Stone in the Road, Stepping Stones to Literature, Book III  
Village Blacksmith .....Longfellow  
The Pigeons .....Kindergarten Review, November, 1900  
Stuart's Valentine .....Good Housekeeping, 1904



SAND BOX ILLUSTRATION OF THE WIND'S WORK.



# MARCH.

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## I. GENERAL OUTLINE.

### 1. *Spring, Nature Awakening.*

#### (A) Light.

(a) Natural.

(b) Artificial.

#### (B) Water.

(a) Melting of ice and snow.

(b) Outlets.

(c) Forms—Lake, river, pond, brook.

(d) Uses—Bathing and cleansing; nutriment; means of locomotion.

#### (C) Tree changes.

(a) Horse chestnut.

(b) Pussy willow.

(c) Alder.

#### (D) Earliest spring flowers.

(a) Crocus.

(b) Snowdrop.

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## II. OUTLINE OF TABLE WORK.

Topic for First Week—*Natural Lights.*

OLDER CLASS.

**Monday.**

*Gift:* Third and Fourth Gifts.—Illustrate Stevenson's Sun poem. Build bed, window seat, nursery stairs.

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*Occupation:* Painting. Yellow wash for sun.

**Tuesday.**

*Gift:* Half rings to form winding river. Talk of sun's work in melting ice.

*Occupation:* Clay. Model plaque with pussy willow resting on it.

**Wednesday.**

*Gift:* Large peg tiles. Colored fence and bed of snowdrops or crocuses inside.

*Occupation:* Drawing. Crocus or snowdrop.

**Thursday.**

*Gift:* Fifth Gift.—Illustrate one of Andersen's tales, "What the Moon Saw."

*Occupation:* Cut, freehand, from yellow paper, circular, half, and crescent moon.

**Friday.**

*Gift:* Tablets. Continue illustration of "What the Moon Saw."

*Occupation:* Paste gilt stars to form great dipper, using a blue background.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Use large ring for sun, yellow sticks for rays.

*Occupation:* Drawing. Sun with yellow crayons on blackboard.

**Tuesday.**

*Gift:* First Gift.—Emphasize yellow. Use prism to show light as source of color.

*Occupation:* Clay. Model sphere.

**Wednesday.**

*Gift:* Large peg tiles. Colored pegs for flowers in spring gardens.

*Occupation:* Cutting. Yellow crocus.

**Thursday.**

*Gift:* Third Gift.—Illustrate "Rock-a-by, Baby, the Moon is a Cradle," Tomlins, by building bed and window.

*Occupation:* Painting. Crescent moon.

**Friday.**

*Gift:* Half square tablets. Lay star form.

*Occupation:* Paste stars on blue ground.

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**Topic for Second Week—*Artificial Lights.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fourth Gift, and large beads, cubes and cylinders. Build long library table, cylinders and spheres to be used for lamps.

*Occupation:* Raffia lamp mat, made by winding over circular foundation.

**Tuesday.**

*Gift:* Second Gift cylinders. Build electric light poles and use thread for wires.

*Occupation:* Drawing. Poles and wires on blackboard.

**Wednesday.**

*Gift:* Fifth Gift.—Build electric cars or steam engines, putting on Hailmann beads for headlights.

*Occupation:* Fold and cut paper lanterns.

**Thursday.**

*Gift:* Build lighthouses in sand box, using large blocks.

*Occupation:* Saw thin piece of wood for boat, bore hole and put in skewer for mast, and add paper sail.

**Friday.**

*Gift:* Half rings and tablets. Make grandmother's candlestick.

*Occupation:* Clay. Model candlestick.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Build table and put on cylinders for lamps.

*Occupation:* Weaving. Linen lamp mat.

**Tuesday.**

*Gift:* Large peg tiles. Rows of yellow pegs for street lamps.

*Occupation:* Folding. Cradle.

**Wednesday.**

*Gift:* One third of Fifth Gift. Build engine, using a red bead for headlight.

*Occupation:* Make large paper lantern.

**Thursday.**

*Gift:* Second Gift.—Group building of lighthouse. Pebbles and stones for rocks.

*Occupation:* Folding. Paper boat.

**Friday.**

*Gift:* Sticks and rings. Outline trolley car.

*Occupation:* Drawing. Car with colored lights.

---

**Topic for Third Week—*Forms of Water.***

**OLDER CLASS.**

**Monday.**

*Gift:* Lay out water courses in sand; brook, river and ocean.

*Occupation:* Drawing. Slanting lines to represent rain.

**Tuesday.**

*Gift:* Build bridge on floor with large blocks.

*Occupation:* Folding. Ship.

**Wednesday.**

*Gift:* Play with shells, outlining pond or making designs.

*Occupation:* Cutting. Swan.

**Thursday.**

*Gift:* Square and triangular tablets. Make boats.

*Occupation:* Painting. Goldfish.

**Friday.**

*Gift:* Build wharves in sand box with play blocks.

*Occupation:* Nail simple wooden shovel. One inch by one half inch stock may be used for handle. Nail to half a shingle.



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YOUNGER CLASS.

**Monday.**

*Gift:* Third Gift and half rings. Outline brook and build bridges across.

*Occupation:* Painting. Row boat.

**Tuesday.**

*Gift:* Dig miniature ponds in the sand box, putting in toy ducks and swans.

*Occupation:* Cut out ducks and swans from heavy paper, paste to button molds for standards, float in large basin of water.

**Wednesday.**

*Gift:* Fourth Gift.—Build bridge.

*Occupation:* Drawing. Goldfish on blackboard with colored crayons.

**Thursday.**

*Gift:* Second Gift.—Use boxes for steamboats.

*Occupation:* Paint flag for boat.

**Friday.**

*Gift:* Sticks and rings. Outline pail and shovel.

*Occupation:* Clay. Model pail.

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Topic for Fourth Week—*Uses of Water.*

OLDER CLASS.

**Monday.**

*Gift:* Third and Fourth Gifts.—Build kitchen table and sink.

*Occupation:* Weave wash cloth on weaving frames, using candle wicking for foundation.

**Tuesday.**

*Gift:* Tablets. Design for floor.

*Occupation:* Knot fringe on edges of wash cloths.

**Wednesday.**

*Gift:* Sticks, rings, and half rings. Outline dipper, teacup, teakettle, etc.

*Occupation:* Clay. Model teakettle.

**Thursday.**

*Gift:* Fifth Gift.—Build steamboat.

*Occupation:* Painting. Green wash for sea.

**Friday.**

*Gift:* Sort and design with shells.

*Occupation:* Cut out boat and mount on green wash painted Thursday.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Build kitchen sink, or bath tub.

*Occupation:* Clay. Model dish-pan.

**Tuesday.**

*Gift:* Tablets. Design for floor.

*Occupation:* Parquetry. Reproduce design.

**Wednesday.**

*Gift:* Play with doll's dishes.

*Occupation:* Learn to wash and wipe dishes, or housework practice in kindergarten.

**Thursday.**

*Gift:* Second Gift.—Use two cubes for steamboats in sand box, staples forming masts.

*Occupation:* Make sea poster. Color background with green crayons. Paste in sailboat.

**Friday.**

*Gift:* Sort shells.

*Occupation:* Sew birch bark canoe.

**Story List—March.**

The Wind's Work (*Mother Stories*).....Maud Lindsay  
 The Wind and the Sun (*Fables*).....Æsop  
 The Discontented Weather Vane..Boston Collection of Stories  
 The Strongest—Who or Which?

(*Lights to Literature, Book III*) Joel Chandler Harris

The Candles (*Fairy Tales*).....Andersen  
 What the Moon Saw (*Fairy Tales*).....Andersen  
 The Old Street Lamp (*Fairy Tales*).....Andersen  
 Where Go the Boats (*Child's Garden of Verse*)....Stevenson  
 The Wind (*Child's Garden of Verse*).....Stevenson  
 The Dog and His Shadow (*Fable*).....Æsop  
 The Legend of the Dipper (*Stories and Morning Talks*),

Wiltse

The Moon in the Mill Pond (*Folk Lore Stories and Proverbs*),  
 Wiltse

The Frog Who Thought Herself Sick,

(*Among the Meadow People*) Pierson

The Traveling Raindrops..Kindergarten Review, October, 1902

The Talkative Sunbeams...Kindergarten Review, April, 1903

A Story of Lights.....Kindergarten Review, May, 1901



**GIFT WORK WITH ENLARGED STICKS AND TABLETS.**



# APRIL.

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## I. GENERAL OUTLINE.

1. *Spring Preparations in the Home.*
  - (A) Different kinds of houses.
    - (a) Cottage, flat, apartment.
  - (B) Materials used in construction.
    - (a) Wood, brick, mortar, nails, etc.
  - (C) Interior of the home.
    - (a) Decoration.
    - (b) Furnishing.
2. *Nature Work.*
  - (A) Observation of trees, flowers, and grass.
  - (B) Factors in production of new life.
    - (a) Heat.
    - (b) Light.
    - (c) Moisture.
  - (C) Germination.
    - (a) Planting seeds in pots or window boxes for transplanting in May.
3. *Easter Myths.*
  - (A) Rabbit, eggs, etc.

## II. OUTLINE OF TABLE WORK.

Topic for First Week — *Gardens, and Easter Thought.*

### OLDER CLASS.

**Monday.**

*Gift:* Large sticks. Outline garden tools.

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*Occupation:* Saw rake handles and strip for teeth. Use one inch by one half inch stock. Make handle twenty-five inches long and strip ten inches long.

**Tuesday.**

*Gift:* Painting. Easter eggs.

*Occupation:* Cut out and mount yellow chicken.

**Wednesday.**

*Gift:* Make simple reed basket.

*Occupation:* Clay. Model egg.

**Thursday.**

*Gift:* Make Easter card by tracing, or painting border of rabbits.

*Occupation:* Drawing. White rabbits on blackboard.

**Friday.**

*Gift:* Plant seeds in window boxes or have egg hunt.

*Occupation:* Finish rakes, putting in long nails for teeth in cross piece. Nail cross piece to handle. Nail two diagonal supports from cross piece to handle. (See illustration.)

**YOUNGER CLASS.**

**Monday.**

*Gift:* Outline spade or rake with sticks.

*Occupation:* Cutting. Tools from manilla paper.

**Tuesday.**

*Gift:* Painting. Easter egg.

*Occupation:* Blackboard drawing. Yellow chickens, using yellow crayon.

**Wednesday.**

Fold, cut and paste basket from heavy, colored book cover paper.

*Occupation:* Fill basket with clay eggs.

**Thursday.**

Paste yellow paper chicken on gray mount for Easter card.

*Occupation:* Plant seeds.

**Friday.**

Cutting. Rabbit, outlined on white paper.

Use Occupation period for egg hunt.

---

**Topic for Second Week—*The House.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fifth Gift.—Build cottage house.

*Occupation:* Cutting. Free cutting of house with doors and windows.

**Tuesday.**

*Gift:* Sixth Gift.—Build bird house.

*Occupation:* Drawing. Outline robin on gray paper. Fill in with charcoal and orange crayon.

**Wednesday.**

*Gift:* Tablets, square and half square. Tall apartment house.

*Occupation:* Parquetry. Rows of houses.



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**Thursday.**

*Gift:* Large sticks. Outline doll's house.

*Occupation:* Blackboard drawing. House or bird house.

**Friday.**

*Gift:* Visit brickyard or hardware store.

*Occupation:* Clay. Model bricks.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Build village on tables. Cubes and half cubes for houses, slats and tablets for tracks and sidewalks.

*Occupation:* Painting. Fill in outline of house.

**Tuesday.**

*Gift:* Tablets. Pigeon house.

*Occupation:* Parquetry. Reproduce pigeon house.

**Wednesday.**

*Gift:* Fourth Gift.—Box for tools.

*Occupation:* Clay. Model hammer or mortar trowel.

**Thursday.**

*Gift:* Cubes and large peg tiles, cube to represent house. Garden inclosed with pegs.

*Occupation:* Drawing. Tulip with colored crayons.

**Friday.**

*Gift:* Rings, whole and half. Outline border for flower bed.

*Occupation:* Cutting. Robin.

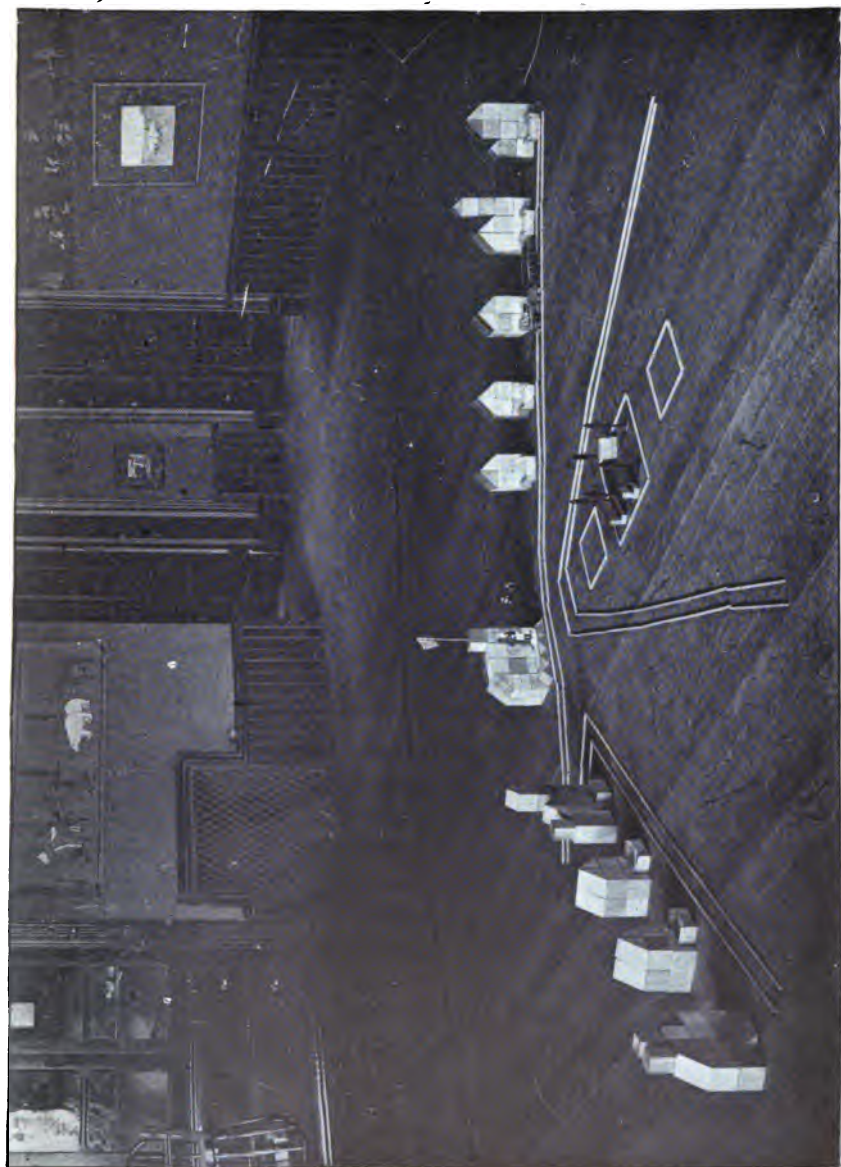


ILLUSTRATION OF GIFT WORK ON THE FLOOR.



**Topic for Third Week—*Home Interiors.***

**OLDER CLASS.**

**Monday.**

*Gift:* Third and Fourth Gifts. Build furniture for different rooms—bed, bureau, desk, chair, etc.

*Occupation:* Cut and make chair, sixteen-square foundation (Knapp).

**Tuesday.**

*Gift:* Tablets. Circular and half circular. Design for wall paper border.

*Occupation:* Cut out figures from scrap wall paper and combine to form new design.

**Wednesday.**

*Gift:* Visit house furnishing store.

*Occupation:* Weave doll's rug on frame, using raffia or strips of cloth for foundation.

**Thursday.**

*Gift:* Sticks and rings. Outline kitchen utensils, whisk broom, soap holder, etc.

*Occupation:* Drawing. Stove.

**Friday.**

*Gift:* Sixth Gift.—Build furniture for a kindergarten room—table, piano, chairs.

*Occupation:* Look over Perry pictures, selecting those suitable for different rooms in the house.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Furniture sequence.

*Occupation:* Cut out furniture from illustrated catalogues.

**Tuesday.**

*Gift:* Tablets. Rug design.

*Occupation:* Parquetry. Reproduce design.

**Wednesday.**

*Gift:* Visit furniture store.

*Occupation:* Weave holland mat.

**Thursday.**

*Gift:* Sticks. Outline kitchen table and clothes-horse.

*Occupation:* Cut out stove and table in silhouette.

**Friday.**

*Gift:* Third Gift.—Kindergarten tables and chairs.

*Occupation:* Mount picture suitable for home nursery.

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**Topic for Fourth Week—*Doll's Housekeeping.***

**OLDER CLASS.**

**Monday.**

*Gift:* Paint wall paper for doll's house. The house is made of two strong shoe boxes fastened together with eyelets or paper fasteners. (See illustration.)

*Occupation:* Cut and fit carpets, which may be of cambric or book cover paper.

**Tuesday.**

*Gift:* Paste wall paper and carpets in place.

**Wednesday.**

*Gift:* Saw strips of wood to be nailed to cubes, or cut cardboard models for bed, table, and chair for doll's house.

*Occupation:* Frame or mount tiny pictures for wall.

**Thursday.**

*Gift:* Nail or glue furniture, or paste cardboard models.

*Occupation:* Cut paper shades and fasten to windows.

**Friday.**

*Gift:* Cut and fold black cardboard stove.

*Occupation:* Raffia. Wind and cut little broom.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Make dolls from candle wicking, raffia, or paper napkins.

*Occupation:* Blackboard drawing. Dolls.

**Tuesday.**

*Gift:* Make cradle from cardboard box. Paste on bristol board rockers. (See illustration.)

*Occupation:* Sew doll's pillow and stuff with cotton.

**Wednesday.**

*Gift:* Fourth Gift.—Doll's bed.

*Occupation:* Cut and fringe white cloth for counterpane, using a coarse weave material.

**Thursday.**

*Gift:* Sticks and rings. Doll's cart.

*Occupation:* Make doll's cart from large thread box. Use

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cardboard covers to cream bottles for wheels, fastening them to box with eyelets.

**Friday.**

*Gift:* Tablets, square and circular. Doll's go-cart.

*Occupation:* Make doll's table. Glue large spool to piece of wood.

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**Story List—April.**

Apple Seed John (*Lazarre*).

The Morning Glory Seed.....*Child's World*

Pea Blossom (*Fairy Tales*).....Andersen

The Pigeons .....St. Nicholas, June, 1895

Rhyme of the Ten Rabbits.....St. Nicholas, November, 1896

Peter Rabbit .....Beatrice Potter

The Maple Seed's Wish.....Kindergarten Review, 1900

How the Robin Got His Red Breast

(*Legends of the Red Man's Forest*), Judd

Persephone (*Nature Myths*).....Cook

The Magpie's Kindergarten (*Curious Book of Birds*)..Brown

How the Bluebird Crossed (*Curious Book of Birds*)....Brown

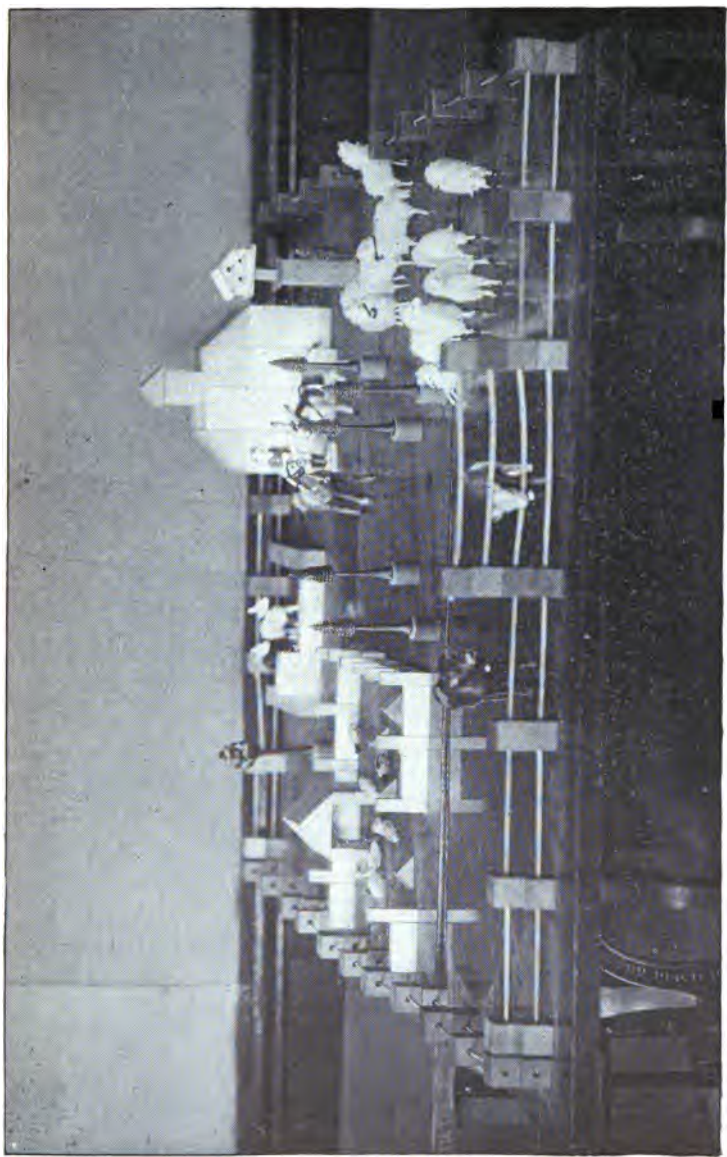
Mother Partridge's Babies (*Curious Book of Birds*)....Brown

The Chimney Swift's Home (*Dooryard Neighbors*),

Clara D. Pierson

Jack and the Beanstalk (*Fairy Stories and Fables*)...Scudder

Sleeping Beauty (*Fairy Stories and Fables*).....Scudder



GROUP WORK. REPRESENTATION OF FARMYARD.





# MAY.

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## I. GENERAL OUTLINE.

1. *Out of Door Life.*
  - (A) Care of gardens.
  - (B) Out of door playthings.
    - (a) Kites, carts, garden tools.
2. *Farmer.*
  - (A) Spring planting.
3. *Nature Work.*
  - (A) Continuation of flower observation.
    - (a) Preparation of soil and transplanting.
  - (B) Closer study of bird life.
    - (a) Nesting and migratory habits.

## II. OUTLINE OF TABLE WORK.

Topic for First Week—*Garden Life.*

### OLDER CLASS.

#### Monday.

- ✓ Spend period out of doors transplanting.  
*Occupation:* Drawing. Illustrate "In the Heart of a Seed." Draw seed leaves and root of plant.

#### Tuesday.

*Gift:* Green sticks. Outline tree and put in half ring for nest.

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*Occupation:* Free cutting of trees. Double paper to produce symmetry of outline.

### **Wednesday.**

*Gift:* Tablets. Triangular. Design for flower bed.

*Occupation:* Painting. Border of tulips.

### **Thursday.**

*Gift:* Sixth Gift.—Build garden wall.

*Occupation:* Clay. Model bird's nest.

### **Friday.**

*Gift:* Sticks and rings. Outline watering pot.

*Occupation:* Drawing. Watering pot.

## **YOUNGER CLASS.**

### **Monday.**

*Gift:* Work in garden.

*Occupation:* Nail together simple rake similar to rake made by older class, omitting supports.

### **Tuesday.**

*Gift:* Illustrate "There's a Wee Little Nest," Gaynor Book. Slats and sticks for outline of tree.

*Occupation:* Clay. Model bird's nest.

### **Wednesday.**

*Gift:* Large peg boards, rows of red and yellow pegs to represent tulips.

*Occupation:* Cut tulip from colored paper and mount.

### **Thursday.**

*Gift:* Third and Fourth Gifts.—Garden fence.

*Occupation:* Painting. Fill in outline of bluebird.

**Friday.**

*Gift:* Flower beds in sand box, colored sticks for flowers.

*Occupation:* Drawing. Flowers on blackboard with colored crayon.

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**Topic for Second Week—*Children's Outdoor Life.***

**OLDER CLASS.**

**Monday.**

*Gift:* Triangular tablets. Make kites.

*Occupation:* Make kite from two thicknesses of manilla paper—splints woven in for support, tissue paper and string for tail.

**Tuesday.**

*Gift:* Fifth Gift.—Build toy store.

*Occupation:* Clay. Model and paint marbles.

**Wednesday.**

*Gift:* Sticks and rings. Make outline for hopscotch game.

*Occupation:* Make pin wheels.

**Thursday.**

*Gift:* Out of door play with kites.

*Occupation:* Saw standard and bore hole in center. Glue in dowel stick, making support for ring toss game.

**Friday.**

*Gift:* Sew cambric marble bag.

*Occupation:* Make rings for ring toss by winding No. 2 reed with red and uncolored raffia.

YOUNGER CLASS.

**Monday.**

*Gift:* Sticks. Outline large kite.

*Occupation:* Cut kite from colored paper, mount and draw tail with colored crayons.

**Tuesday.**

*Gift:* Fourth Gift.—Build counter in toy shop, imagining wares displayed.

*Occupation:* Painting. Toy balloon.

**Wednesday.**

*Gift:* Half square tablets and sticks. Outline pin wheels.

*Occupation:* Cut out pin wheels.

**Thursday.**

*Gift:* Out of door play with pin wheels.

*Occupation:* Raffia ball made by winding. Use two cardboard circles, sewing through hole in center. Cut edge of raffia. Tie in center and remove cardboard.

**Friday.**

*Gift:* Drawing. Colored top.

*Occupation:* Clay. Model marbles.

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Topic for Third Week—*Farmer's Spring Work.*

OLDER CLASS.

**Monday.**

*Gift:* Sticks and rings. Outline plow.

*Occupation:* Drawing. Plow.

**Tuesday.**

*Gift:* Tablets, square and half square. Barn.

*Occupation:* Cut out barn.

**Wednesday.**

*Gift:* Sort and design with seeds: corn, melon, squash, beans, etc.

*Occupation:* Cardboard wheelbarrows. Fold sixteen square foundation, cut one end as for square box, curve remaining corners, glue on legs and handles. A wheel may be inserted by cutting a slit in the foundation and pinning in a cardboard circle.

**Thursday.**

*Gift:* Sand box work. Fence in field, make straight furrows in the sand to represent plowed field.

*Occupation:* Blackboard drawing. Combine vertical and horizontal lines to make fences.

**Friday.**

*Gift:* Fifth Gift.—Build barns and tool house.

*Occupation:* Clay. Model barrel, grain measure or farmer's tools.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Large peg tiles. Use yellow pegs to represent corn-field.

*Occupation:* Paste picture of plow.

**Tuesday.**

*Gift:* Third Gift and divided cubes. Group work building of barn.

*Occupation:* Cutting. Large horse outlined.

**Wednesday.**

*Gift:* Sort vegetable seeds and lay in rows on table.

*Occupation:* Cut pictures from colored seed catalogues.

**Thursday.**

*Gift:* Tablets, square and half square. Barn.

*Occupation:* Fold and mount barn.

**Friday.**

*Gift:* Fourth Gift.—Enclose fields.

*Occupation:* Clay. Model hoe or spade.

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**Topic for Fourth Week—*Farmer's Helpers.*****OLDER CLASS.****Monday.**

*Gift:* Sixth Gift.—Illustrate song in Neidlinger book "Mistress Cow Stands by the Gate." Build barnyard fence and tall gate.

*Occupation:* Painting. Cow outlined.

**Tuesday.**

*Gift:* Sticks and rings. Outline stool and milking pail.

*Occupation:* Drawing.

**Wednesday.**

*Gift:* Second Gift.—Reproduce creamery. Use cubes for separator, cylinders for wheels and salting table, yellow beads for pats of butter.

*Occupation:* Clay. Model pats of butter. Stamp with butter mould.

**Thursday.**

*Gift:* Fifth Gift.—Build hen-house and chicken-coop.

*Occupation:* Cut out and paint different barnyard animals which have been outlined.

**Friday.**

*Gift:* Sand table. Make farm picture, barns, toy animals, etc. (See illustration.)

*Occupation:* Make barnyard from suit box cover. Put in barn and hen-coops made from heavy paper. (See illustration.)

**YOUNGER CLASS.**

**Monday.**

*Gift:* Large peg tiles. Enclose chicken yard, using half cubes for coops.

*Occupation:* Blackboard drawing. Chicken with yellow crayon.

**Tuesday.**

*Gift:* Large cubes and half cubes. Build cow-shed.

*Occupation:* Fill in outline of cow with crayons.

**Wednesday.**

*Gift:* Rings. Use rings for pans of milk, white paper circles fitted inside representing milk.

*Occupation:* Clay. Model pats of butter.

**Thursday.**

*Gift:* Bricks and half bricks. Enclose barnyard for toy animals.

*Occupation:* Cut out strips of paper, pasting to form fence.

**Friday.**

*Gift:* Illustrate "Story of Three Pigs." Tablets, square and half square for house.

*Occupation:* Cut out and mount the "Three Pigs."



**Story List—May.**

- The Lark and Her Young Ones.....*Child's World*  
 The Cow Who Lost Her Tail.....*Child's World*  
 King Midas .....*Child Life, Book II*  
 The Pigeon's Visit to the Farm,  
                                     *Kindergarten Review, November, 1900*  
 How Summer Came Upon the Earth  
                                     (*Legends of the Red Man's Forest*), Tanner  
 Legend of Clytie (*Nature Myths*) .....Cook  
 Story of the Lilac Bush (*Polly Oliver's Problem*)....Wiggin  
 The Story of Dobbin, *Boston Collection of Kindergarten Stories*  
 The Dandelion Seed.....*Child's World*  
 The Oriole's Nest .....*Child's World*  
 Little Red Riding Hood.  
 The Story of a Mouse, *Kindergarten Stories and Morning Talks*  
 Through the Barnyard Gate (*Mother Stories*).....Lindsay



**SUGGESTION FOR SEA POSTER.  
(CHILDREN'S WORK.)**



# JUNE.

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## I. GENERAL OUTLINE.

### 1. *Ways of Spending the Summer.*

#### (A) City life.

(a) Parks and playgrounds.

(b) River and boat life.

(c) The circus.

#### (B) Country life.

(a) Visits to the farm.

#### (C) Seashore life.

(a) Sand plays, etc.

### 2. *Nature Work.*

(a) Bee life.

## II. OUTLINE OF TABLE WORK.

### Topic for First Week — *Bees.*

#### OLDER CLASS.

##### Monday.

*Gift:* Visit bee farm.

*Occupation:* Painting. Flower.

##### Tuesday.

*Gift:* Sixth Gift.—Shelves and beehives.

*Occupation:* Cut out beehives from manilla paper and mount.

**Wednesday.**

*Gift:* Tablets, square and half square. Beehives.

*Occupation:* Drawing. Pink clover.

**Thursday.**

*Gift:* Large peg tiles for meadow. Half spheres and cubes for hives. Put in green pegs to represent grass, and red for clover.

**Friday.**

*Gift:* Yellow sticks. Outline of hexagonal cells.

*Occupation:* Folding. Hexagon from yellow paper.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Visit bee farm.

*Occupation:* Painting. Clover outlined.

**Tuesday.**

*Gift:* Third Gift and half cubes. Build beehives in rows.

*Occupation:* Pasting. Beehive.

**Wednesday.**

*Gift:* Large sticks. Outline of hive.

*Occupation:* Drawing. Hive, with bees flying near.

**Thursday.**

*Gift:* Half spheres for beehives.

*Occupation:* Clay. Model hive.

**Friday.**

*Gift:* Fourth Gift. Build honey boxes.

*Occupation:* Cutting. Daisy. Cut petals and mount around edge of yellow parquetry circle.

**Topic for Second Week.—*Summer in the City.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fifth and Sixth Gifts in group work. Reproduce park with bandstand, pavilion, seats, zoo, etc.

*Occupation:* Cut, fold, and paste lunch box. (Knapp's book.)

**Tuesday.**

*Gift:* Sand box. Reproduce circus with tents, flags, toy animals, etc.

*Occupation:* Drawing. Circus parade.

**Wednesday.**

*Gift:* Slats and rings. Outline of out of door swing.

*Occupation:* Raffia. Weave doll's hammock.

**Thursday.**

*Gift:* Sixth Gift.—Build trolley car.

*Occupation:* Painting. Flowers seen in park: buttercup, daisy, or sunflower.

**Friday.**

*Gift:* Fourth Gift.—Build bridge and dock.

*Occupation:* Design with shells.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Third Gift.—Sequence of buildings seen at the park.

*Occupation:* Folding. Square box for lunch.

**Tuesday.**

*Gift:* Fourth Gift.—Use bricks for circus chariots, cylinders for wheels and sticks for axles.

86      *Daily Program of Gift and Occupation Work.*

*Occupation:* Cut out colored flags for top of chariots and use toothpicks for standards.

**Wednesday.**

*Gift:* Slats and tablets. Outline see-saw.

*Occupation:* Drawing. See-saw.

**Thursday.**

*Gift:* Second Gift.—Use cubes for trolley cars and insert rattan in edge for trolley pole.

*Occupation:* Clay. Model basket for flowers.

**Friday.**

*Gift:* First Gift.—Color lesson in connection with flowers.

*Occupation:* Painting. Simple flower.

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**Topic for Third Week—*A Visit to the Farm.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fifth Gift.—Build grandpa's house.

*Occupation:* Illustrate story of "Mrs. Tabby Gray." Cut cat and kittens in silhouette.

**Tuesday.**

*Gift:* Half rings. Outline duck pond.

*Occupation:* Clay. Model duck.

**Wednesday.**

*Gift:* Sticks and rings. Outline hay cart.

*Occupation:* Drawing. Hay cart.

**Thursday.**

*Gift:* Sixth Gift.—Interior of farmhouse. Build fireplace, settle, high-backed chair, tall clock.

*Occupation:* Fold and paste berry box.

**Friday.**

*Gift:* Tablets. Illustrate story of "Little Red Hen."

*Occupation:* Painting. "Red Hen."

**YOUNGER CLASS.**

**Monday.**

*Gift:* Tablets, square and half square Make grandfather's house and barn.

*Occupation:* Circle drawing. Cat.

**Tuesday.**

*Gift:* Sand. Duck pond and bridge.

*Occupation:* Cutting. Ducks.

**Wednesday.**

*Gift:* Sticks and rings. Outline hay cart.

*Occupation:* Drawing. Hay cart.

**Thursday.**

*Gift:* Fourth Gift.—Furniture in grandmother's kitchen.

*Occupation:* Fold berry box.

**Friday.**

*Gift:* Third Gift.—Build a well, using cylinder for bucket.

*Occupation:* Clay. Model cup.



**Topic for Fourth Week—*The Seashore.***

**OLDER CLASS.**

**Monday.**

*Gift:* Fifth Gift.—Build train to take children to seashore.

*Occupation:* Raffia. Sew doll's hat.

**Tuesday.**

*Gift:* Sand table. Represent seashore. Build bath houses and wharves with blocks. Indicate beach with stones and shells.

*Occupation:* Drawing. Lighthouse.

**Wednesday.**

*Gift:* Fifth Gift.—Group work. Build hotel and cottages.

*Occupation:* Cut out pail and shovel.

**Thursday.**

*Gift:* Design with shells.

*Occupation:* Clay. Model fish.

**Friday.**

*Gift:* Choose any material for free play in connection with subject for week.

**YOUNGER CLASS.**

**Monday.**

*Gift:* Fourth Gift.—Trunk.

*Occupation:* Cut out clothing to pack in trunk, using colored paper.

**Tuesday.**

*Gift:* Fifth Gift.—Use one third of gift, build cottage.

*Occupation:* Paint green wash to represent sea. (See illustration.)

**Wednesday.**

*Gift:* Square and half square tablets. Make boat.

*Occupation:* Folding. Row boat.

**Thursday.**

*Gift:* Tree. Play with shells.

*Occupation:* Clay. Model pail and shovel.

**Friday.**

Free play, free choice of material.

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**Story List—June.**

The Cat and the Mouse (*Songs and Stories*).....Haaren

The Sheep and the Pig (*Folk Lore Stories*).....Wiltse

The Old Woman and Her Pig (*Fables and Fairy Tales*),

Scudder

The Ugly Duckling (*Fairy Tales*).....Andersen

Hans, the Shepherd Boy.....Graded Literature, Reader III

Tom Thumb .....Child Life Reader, Book II

The Little Red Hen.....Child Life Reader, Book II

King Solomon and the Bees.....*Child's World*

The Country Mouse and the Town Mouse.....Child Life, II

Town Musicians (*Fairy Stories*).....Grimm

Mouse, Grouse, and Little Hen,

Kindergarten Review, March, 1901

The Story of Peepsie.....*Child's World*

The Little Pig.....Kindergarten Review, September, 1904













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